



Children in Care in Northern Ireland 2010/11

Statistical Bulletin

This bulletin presents findings from the latest survey of children in care continuously for twelve months or longer at 30 September 2011. It details analyses relating to educational attainment in Key Stage assessments, GCSE/GNVQ, health, current activity, and cautions and convictions.

Key Findings

- At 30 September 2011, 1,838 children and young people had been looked after continuously for 12 months or longer. Of these, 53% were boys and 47% were girls; 95% were White, and 14% were Disabled;
- Three quarters (75%) of children were of school age, 25% of whom had a statement of Special Educational Need (4% for the general school population), 1% had a permanent exclusion from school, 8% had been suspended from school, and 10% had missed at least 25 school days within the relevant school year;
- From 2007/08 to 2010/11, the proportion of eligible looked after children attaining Key Stage 1 Level 2 or above increased by 16 percentage points in both English and Maths, to 67% and 68% respectively. During 2010/11, equivalent figures for the general school population were 94% and 95% for English and Maths respectively;
- For Key Stage 2 assessments, 36% and 45% of eligible children attained Level 4 or above in English and Maths during 2010/11, compared with 27% and 30% respectively in 2007/08. General school population figures for 2010/11 were 82% for English and 83% for Maths;
- At Key Stage 3, one third of children eligible to be tested achieved Level 5 or above in English (33%) and 31% achieved this in Maths, compared with 25% and 29% in 2007/08, respectively. The equivalent figures for the general school population were 79% and 77%;
- In 2010/11, 63% of looked after children attained at least one GCSE/GNVQ at grades A* to G, an increase of 13 percentage point from 2007/08; this compared with 100% of the general school population;
- Just below one in ten (9%) children aged 10 or over had been cautioned or convicted of an offence whilst in care during the year ending 30 September 2011. This figure was 7% for looked after children in England in 2010/11.

Theme

Children in Care in Northern Ireland 2010/11

Issued by

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stats_research/stats-cib-3.htm](http://www.dhsspsni.gov.uk/index/stats_research/stats-cib-3.htm)

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Reader Information

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About Community Information Branch

The purpose of Community Information Branch (CIB) is to promote effective decision making in children and adult social services by providing quality information and analysis. We collect, analyse, and disseminate a wide range of community information that is used to help monitor the delivery of personal social services policy. Information collected by CIB is used to assess HSC Trust performance, for corporate monitoring, policy evaluation, and to respond to parliamentary / assembly questions. Information is widely disseminated through a number of regular key statistical publications and ad hoc reports details of which are available from the link below.

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-pub.htm

Our Vision and Values

Community Information Branch aims to:

- Provide up-to-date, quality information on children and adult social services and community health;
- to disseminate findings widely with a view to stimulating debate, promoting effective decision-making and improvement in service provision; and
- be an expert voice on social care information

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Technical Notes

Data Collection

The information presented in this bulletin derives from the seventh 'OC2' survey of looked after children in Northern Ireland. Survey returns were provided by each of the five Health and Social Care Trusts in Northern Ireland to Community Information Branch in the Department of Health, Social Services & Public Safety.

For inclusion in OC2, children had to be looked after continuously for at least 12 months at 30 September 2011. Children looked after under an agreed series of respite placements were excluded from the survey.

OC2 collects a range of information on looked after children including, educational attainment, economic activity, criminal convictions, sex, age, religion, ethnicity, disability, placement and health assessments.

OC2, together with its companion surveys OC1 (care leavers aged 16 - 18) and OC3 (care leavers at their 19th birthday), provides a comprehensive series of data on looked after children in Northern Ireland.

To put some figures within their wider social context, comparative information with, for example, the general school population and looked after children in other countries in the United Kingdom are included where possible.

Users of these statistics find such comparisons interesting; though it should be stressed these are not like-for-like comparisons and may simply reflect variations between different cohorts of children.

The reference period for the present survey was 1 October 2010 to 30 September 2011. This is distinctly different from other statistical collections by the DHSSPS, which are based on the year ending 31st March. The period chosen for OC2 is designed to cover the academic school year.

OC2 in part is longitudinal with one record for each looked after child eligible for inclusion in the survey. Information is entered online by nominated HSC Trust staff using a secure web-based application. Records are anonymised to ensure confidentiality and to protect the identities of individual children.

Guidance notes and other documents associated with the OC2 survey are available to view or download from the DHSSPS website:

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-work_areas/statistics_and_research-cib-childsurveys.htm

Rounding/Disclosure Conventions

Percentages have been rounded to whole numbers and as a consequence some percentages may not sum to 100.

It has been necessary to suppress other figures whenever it would be possible to calculate the value of a suppressed number by means of simple arithmetic. The rule applied in these circumstances has been to suppress the next smallest data item.

Data Changes

Additional placement codes were included in the OC2 survey from 2005/06 onward, i.e. secure accommodation, kinship and non-kinship foster care etc.

Data Quality

All information submitted by HSC Trusts was validated at the point of entry, where Trust staff correct or amend data as required, and provide appropriate explanations if information is missing. CIB perform further checks, using historical data to monitor annual variations and emerging trends.

A detailed quality report for children's community statistics is available on our website at:

http://www.dhsspsni.gov.uk/quality_report_for_childrens_statistics-3.pdf

Main Uses of Data

The main uses of these data are to monitor the delivery of social care services to children, to help assess Trust performance, corporate monitoring, to inform and monitor related policy, and to respond to parliamentary / assembly questions.

Related Publications

Details of statistics on looked after children published by other countries in the UK (United Kingdom) can be found as detailed below.

Scotland

Children Looked After Statistics are produced annually by the Scottish Government. The most recent were published on 23 February 2011, and are available at:

<http://www.scotland.gov.uk/Publications/2012/02/7586/0>

Wales

Statistics on Adoptions, Outcomes and Placements for Children Looked After, Year Ending 31 March 2011 by Local Authorities in Wales are produced annually by the Local Government Data Unit and the Welsh Assembly Government, and are available at:

<http://wales.gov.uk/topics/statistics/headlines/health2011/110915/?lang=en>

England

Statistics on Outcome Indicators for Children Looked After, as at 31 March 2011 in England are produced annually by the Department of Children, Schools and Families. Figures for the year were published on 14 December 2011, and are available at:

<http://www.education.gov.uk/rsgateway/DB/SFR/s001046/index.shtml>

Please note: comparisons with Key Stage 3 Assessments in England are no longer possible as the Department of Education no longer collects information on these assessments.

Other statistics produced by the DHSSPS relating to looked after children and other areas of children's social care with relevant web links are detailed below.

Children's Social Care Statistics for Northern Ireland 2011/12

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-pub/children_statistics/stats-cib-children_order.htm

Northern Ireland Care Leavers aged 16-18 2010/11

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-pub/children_statistics/stats_research_cib_care_leavers_aged18.htm

Northern Ireland Care Leavers aged 19 2010/11

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-pub/children_statistics/stats_and_research_cib_care_leavers_aged19.htm

Children Order Child Protection and Referral Statistics for Northern Ireland

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-pub/children_statistics/children_order_quarterly.htm

Children Adopted from Care in Northern Ireland

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib/statistics_and_research-cib-pub/children_statistics/statistics_and_research-cib_adoption.htm

A National Statistics Publication

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Services Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods; and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

If you have any comments on this publication, please complete our questionnaire at the following link:

http://www.dhsspsni.gov.uk/index/stats_research/stats-cib-3/statistics_and_research-user_engagement.htm

or, contact:

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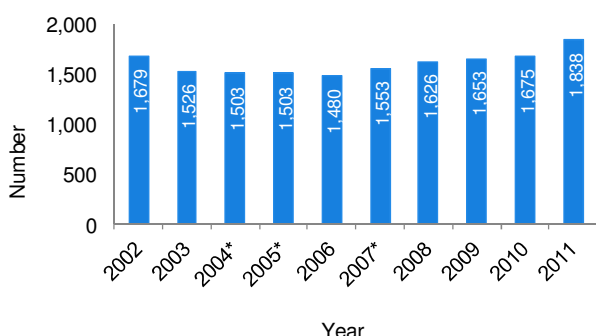
Tel: 028 90522580

1. Background Information

1.1. Regional Profile

At 30 September 2011, 1,838 children and young people had been looked after continuously for at least 12 months in Northern Ireland; a rate of 42 children per 10,000 population aged under 18¹. Compared with 2010, the numbers of children looked after for at least 12 months increased by 10% (163), from 1,675 in 2010 to 1,838 in 2011.

Figure 1.1: Number of Children Looked After Continuously for at Least 12 Months at 30 September (2002 to 2011)



* Number estimated for these years

Figure 1.1 outlines how the number of looked after children has risen year on year for the past five years. Furthermore, the 2011 figure represents a 9% increase from 2002 (1,679).

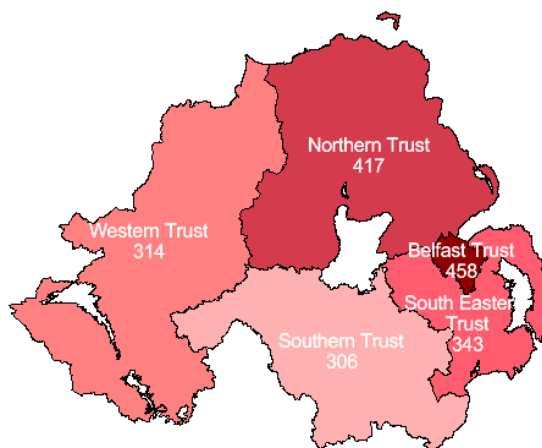
The increase in the number of children looked after is set against a decreasing child population; since 2002, the number of children in Northern Ireland has fallen by 4%². This has contributed to the increase in the rate of looked after children over the last ten years, from 38 to 42 children per 10,000 population.

1.2. Trust Profile

Figure 1.2 sets out the number of children looked after for 12 months or longer at 30 September 2011 by Health and Social Care Trusts. Belfast HSC Trust had the largest proportion of the children looked after continuously for 12 months (25%) followed by the Northern HSC Trust (23%). Furthermore,

19% of the children were in the South Eastern HSC Trust with 17% in both the Western HSC Trust and the Southern HSC Trust.

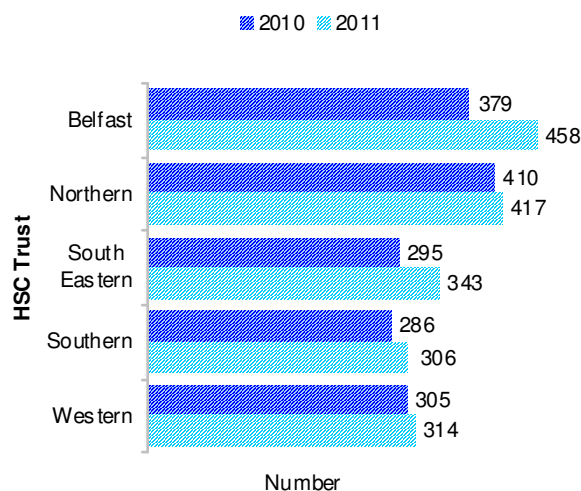
Figure 1.2: Number of Children Looked After Continuously for at Least 12 Months at 30 September 2011, by HSC Trust



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Between 2010 and 2011, the Belfast HSC Trust witnessed the largest increase in the number of children looked after (21%) followed by the South Eastern HSC Trust (16%). Figure 1.3 sets this out in detail. The Southern HSC Trust saw an increase of 7% where as the Western and the Northern HSC Trusts saw similar numbers of looked after children in both 2010 and 2011.

Figure 1.3: Number of Children Looked After Continuously for at Least 12 Months at 30 September (2010 - 2011), by HSC Trust



¹ 2011 Mid Year Population Estimates, NISRA

² Mid Year Population Estimates, NISRA

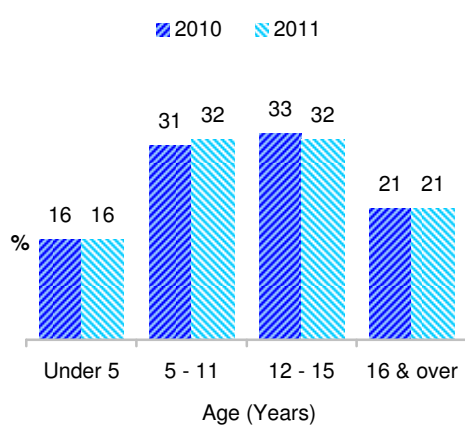
1.3. Gender

At 30 September 2011, 53% of looked after children were male and 47% were female which was similar to the proportions in 2010.

1.4. Age

In 2011, the highest proportion of children looked after were in the 5-11 and 12-15 age groups (32% respectively). 16% of the children were under 5 years of age (Figure 1.4). The age group distribution was similar to that in 2010.

Figure 1.4: Age Profile (2010 - 2011)



1.5. Religion

There was a higher proportion of Catholic (50%) than Protestant (47%) looked after children in 2011, with 58 (3%) reported as having either 'No', 'Unknown' or 'Other' religious denomination. Similar proportions were witnessed in 2010, when 51% of children looked after were Catholic, 45% Protestant and 4% having 'No', 'Unknown' or 'Other' religious denomination.

1.6. Ethnicity

The ethnic grouping of the children in 2011 indicated that 95% (1,751) were White, and of the remaining 5% (87): 30 were of Mixed Ethnic background, 27 were Irish Traveller, and 30 were of Other Ethnic backgrounds.

1.7. Disability

Trusts were asked to indicate if children were disabled in accordance with the definition below:

"The child has a physical or mental impairment which has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities".

Using this definition, 14% of the looked after children were reported as disabled in 2011, the same proportion as that for 2010. A higher proportion of boys (16%) than girls (11%) were disabled.

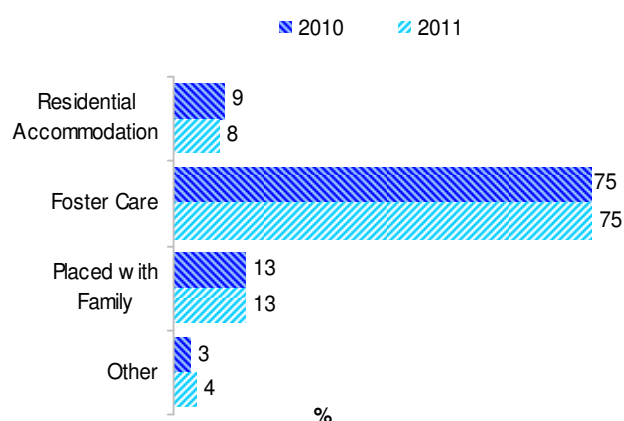
1.8. Dependants

Having dependants whilst in care may impact on educational outcomes for young people. In 2011, 16 young people had one or more dependants, 4 less than in 2010.

1.9. Placement

At 30 September 2011, 75% (1,375) of looked after children were placed in foster care³, 13% (240) were placed with family, 8% (143) were in residential care, and 4% (80) were in Other⁴ placement types (Figure 1.5), similar proportions to that in 2010.

Figure 1.5: Placement of Children (2010 - 2011)

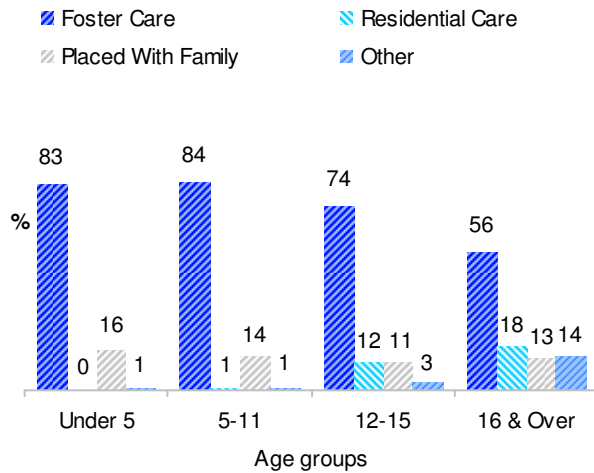


³ Foster Care includes children placed for adoption.

⁴ Other placement types include; supported accommodation, hospital, friends/family, shared care, assessment centres, and other.

For all age groups, foster care was the main placement type. Children aged 12 and over were more likely than younger children to be in residential care, with 18% of the children aged 16 and over being in residential care (Figure 1.6).

Figure 1.6: Placement of Children by Age (2011)



Of the 1375 children and young people placed in foster care, 59% (816) were in non-kinship foster placements, 37% (502) were in kinship foster placements, and 4% (57) were adoption placements.

Of the 80 children in 'Other' placement types, 58% were male, and of all children in Other placement types:

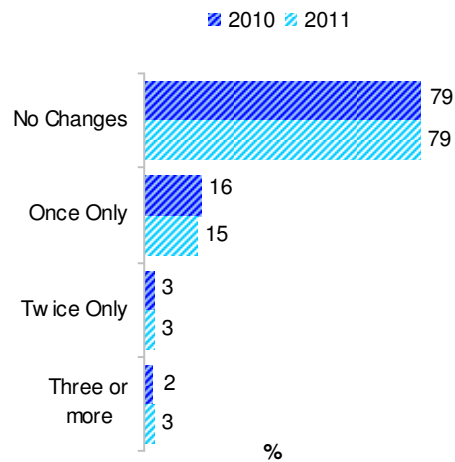
- 40% were living independently with or without formal support;
- 19% were placed with friends or relatives;
- 14% were in assessment centres, community placements or boarding school;
- 8% were in secure accommodation;
- 6% were in supported accommodation;
- 6% were in hospital;
- 8% in Other placements.

1.10.Placement Changes

One fifth (21%) of all children had changed placements at least once during the year ending 30 September 2011; 15% once only, 3% twice only, and 3% had changed

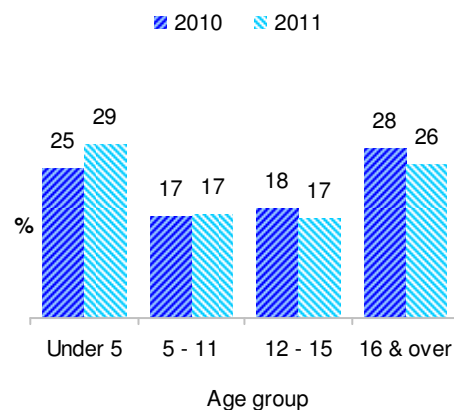
placement three times or more. This was similar to the proportions in 2010 (Figure 1.7).

Figure 1.7: Placement Changes during the Year ending 30 September (2010 - 2011)



There was no difference in the proportion of placement change between females and males. The age group of under 5-year olds saw the highest proportion of placement changes in 2011, followed by the 16 years and over (Figure 1.8). Compared with 2010, there was an increase in the proportion of placement changes within the under 5 age group; conversely, the 16 and over age group witnessed a slight decrease in the proportion of placement changes (Figure 1.8).

Figure 1.8: Placement Change within each age group (2010 - 2011)



2. Health

Information available on Development Assessments and Six Monthly Assessments relates to the children who were aged 4 and younger at 30 September 2011 (16% or 287 of the children).

2.1. Development Assessments

97% of children aged under 5 had their development assessments up-to-date at 30 September 2011. This was a reduction from 2010 when all (100%) had their development assessments up-to-date. However, the 2011 figure was higher than the corresponding figure for looked after children in England⁵ (77%).

2.2. Six Month Assessments

Nearly all (98%) of children aged under 5 had their six monthly assessments up-to-date at 30 September 2011, a slight decrease compared with 99% in 2010.

2.3. Health Assessments

Of the 1,551 children aged 5 & over, 90% had their annual health assessment up-to-date, compared with 85% for looked after children in England⁵.

2.4. Immunisations

Information on immunisations relates to all looked after children, and not just to those that were due immunisations in 2010/11. It includes immunisations due before admittance into care and during time spent in care. For the purpose of this survey, children who did not receive immunisations for health reasons or because parents refused consent, were counted as children whose immunisations were not up-to-date.

A child's immunisation record was considered up-to-date if the Trust indicated that all relevant immunisations had been administered by 30 September 2011.

From the information provided⁶, 99% of children looked after had their immunisations up-to-date at 30 September 2011; this compared with 79% of looked after children in England⁷.

2.5. Dental Checks

This relates to all children and young people looked after who had their teeth checked during the year ending 30 September 2011. For very young children, these checks may be undertaken by a dentist, a paediatrician or other health care professional and these would count as dental checks.

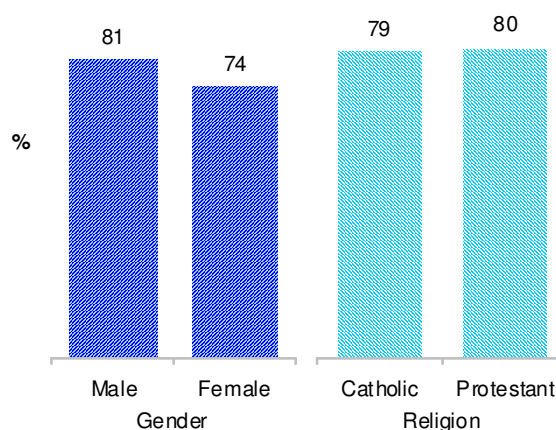
Of the 1,838 children looked after at 30 September 2011, 97% had their teeth checked the previous year; 15 percentage points higher than the corresponding figure for England⁷ (82%).

3. Pre-School Provision

Information for pre-school provision relates to children whose date of birth fell between 2nd July 2006 and 1st July 2007.

78% (66) of the 85 looked after children eligible for funded pre-school provision had been allocated a free place during 2010/11.

Figure 3.1: Looked After Children aged Under 5 who had a Funded Pre-School Place (2010/11)



⁵ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011.

⁶ Information on Immunisations was not provided for 1 young person. This has been included in the analysis.

⁷ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011.

A higher proportion of boys (81%) than girls (74%) looked after aged under 5 had a funded pre-school place in 2011 (Figure 3.1). In terms of religion, the proportion between Catholics and Protestants was similar (at 79% and 80% respectively), compared with 2010 when 88% of Protestants and 73% of Catholics had a funded pre-school place.

4. General Education

4.1. Compulsory School Age

For the 2010/11 survey, compulsory school age refers to all children whose date of birth fell on or between 2/7/1994 and 1/7/2006, whether or not the child was in a position to attend school, i.e. any child who received or should have received full-time schooling during the school year.

Of those children looked after continuously for at least 12 months at 30 September 2011, 75% (1,377) were of compulsory school age, with the same proportion amongst the girls and the boys (75%). In 2010, 77% of the looked after children were of compulsory school age.

4.2. Children who have statements of Special Educational Needs (SEN)

Children have special educational needs if they have a learning difficulty which requires special educational provision. Learning difficulty means the child has significantly greater difficulty in learning than most children of similar age, and/or has a disability which hinders using everyday educational facilities (or, where the child is below school age, would hinder such use if the child were of school age). Special educational provision is different from, or additional to, that made for children of comparable age. Further information is provided in the Code of Practice⁸ on the Identification and Assessment of Special Educational Needs (SEN) published by DENI.

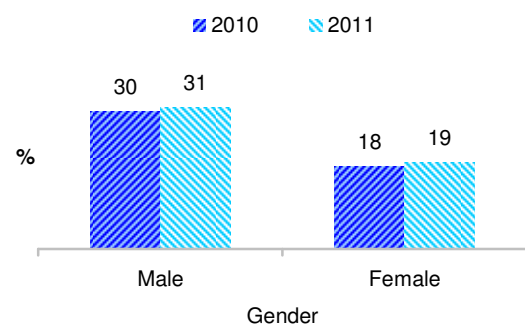
A quarter of children looked after in 2011 (25%), had been covered by a statement of SEN, which is substantially higher than the general

school population in Northern Ireland⁹ (4%). However, the proportion was slightly lower than for looked after children in England¹⁰ 29%.

Of children covered by a SEN, 48% were related to a learning or severe learning disability, 12% were attributed to behavioural problems, and 40% to Other¹¹ reasons.

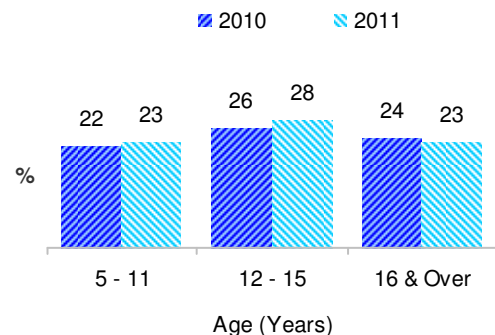
A higher proportion of boys (31%) than girls (19%) were covered by a statement of SEN (Figure 4.1).

Figure 4.1: Statements of SEN by Gender (2010 - 2011)



Over a quarter (28%) of looked after children aged 12-15 were covered by a statement of SEN in 2011. This was 5 percentage points greater than those looked after children aged both 5 to 11 and 16 and over (23%) (Figure 4.2).

Figure 4.2: Statements of SEN by Age (2010 - 2011)



⁸ Code of Practice, Department of Education NI www.deni.gov.uk/index/7-special_educational_needs_pg/special_needs_codes_of_practice_pg.htm

⁹ Department of Education NI, Enrolments at Schools and in Funded Pre-School Education in Northern Ireland 2010/11

¹⁰ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011 – Additional Tables

¹¹ Other reasons include; autistic spectrum disorder, emotional problems, physical disability and not known.

4.3. Exclusions from School

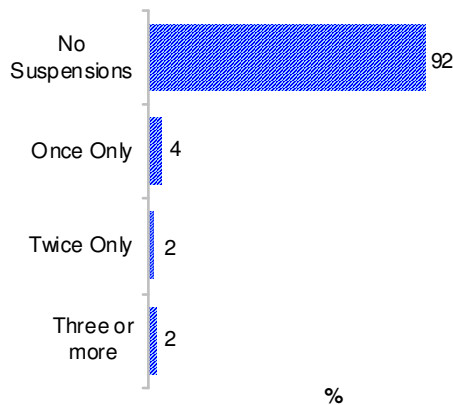
Findings from the 2011 survey indicate that looked after children are more likely to be expelled from school than children in the general school population; 1% (1 in every 100) of looked after children of school age had been excluded from school in 2010/11¹², compared with 0.01% (1 in every 10,000) in the general school population in Northern Ireland¹³, and greater than looked after children expelled in England¹⁴ (0.3% - 3 in every 1,000).

4.4. Suspensions

Looked after children were more than five times more likely to be suspended from school than children in the general school population; 8% (107) of children looked after¹⁵ had been suspended in 2010/11, compared with 1.5% of the general school population in Northern Ireland¹³.

Figure 4.3 details the frequency with which children looked after were suspended from school in 2010/11. The majority (92%) of children looked after were not suspended in 2010/11, 4% had been suspended once, 2% twice and 2% three times or more.

Figure 4.3: Suspensions from School (2011)



¹² 1 response did not indicate if the child had been expelled from school in 2010/11. This has been included in the analysis.

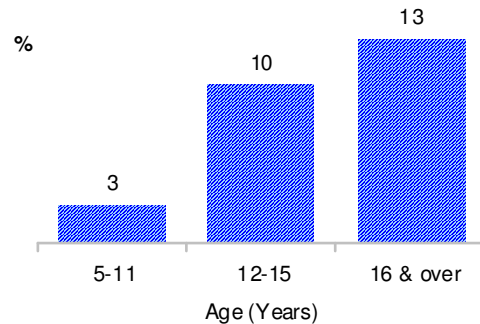
¹³ Suspensions and Expulsions, Department of Education NI 2010/11

¹⁴ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011 – Additional Tables

¹⁵ 1 response did not indicate if the children had been suspended from school in 2010/11. This has been included in the analysis.

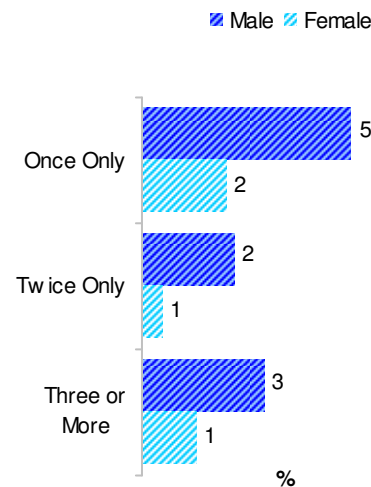
The largest proportion of the children who had been suspended from school was aged 16 and over (13%) with 10% aged 12 - 15 (Figure 4.4).

Figure 4.4: Suspensions from School by Age (2011)



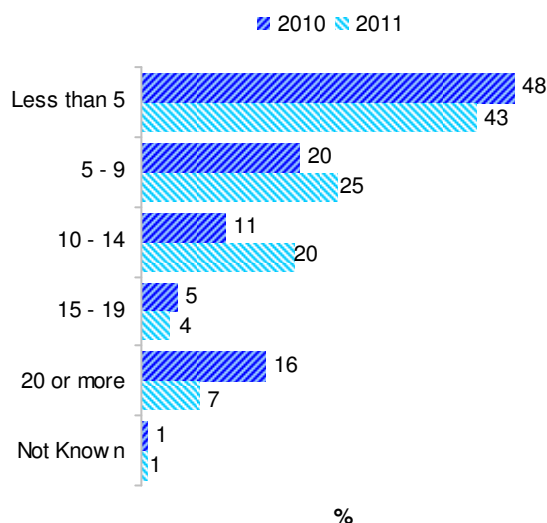
As in 2010, greater proportions of boys than girls looked after had been suspended from school during the academic year; 11% of boys compared with 4% of girls had been suspended at least once during 2010/11 (Figure 4.5).

Figure 4.5: Suspensions from School by Gender (2011)



During 2010/11, 43% of the 107 children looked after who had been suspended, had been suspended for less than 5 days, whilst 8 children (7% and all male) had been suspended for 20 days or more (Figure 4.6). Compared with 2010, the proportion that had been suspended for 20 days or more had fallen where as there had been an increase in the proportion missing 5-9 and 10-14 days through suspension.

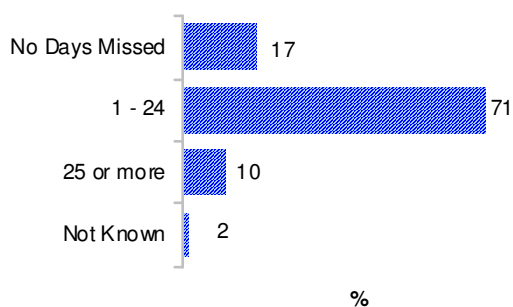
Figure 4.6: School Days missed through Suspension (2010 - 2011)



4.5. Children who missed at least 25 days of school for any reason

1 in 10 of children looked after had missed 25 or more school days; 71% had missed between 1 and 24 school days, and full attendance at school was reported for 17% of school aged children¹⁶ (Figure 4.7). In 2010, 12% of looked after school children missed 25 days or more.

Figure 4.7: School Days missed for any Reason (2011)

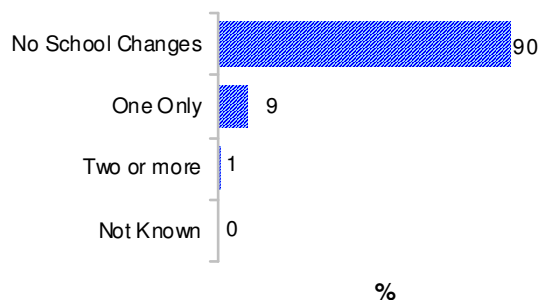


For the 2010/11 school year, a similar proportion of girls (10%) and boys (11%) looked after had missed 25 days or more.

4.6. School changes in 2010/11

During the school year 2010/11, 90% of looked after children had not changed school at any time, compared with 10% that had changed school at least once during this period (Figure 4.8), the same proportion as in 2009/10. There were no major difference in the proportion of school changes between the girls (11%) and the boys (10%).

Figure 4.8: Number of School Changes (2011)



¹⁶ Information on the number of school days missed was not provided for 22 young people in 2010/11.

5. Key Stage and GCSE or Equivalent Results

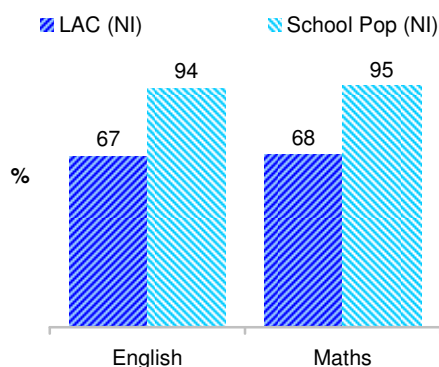
5.1. Key Stage 1

Of the 1,377 looked after children of school age in 2011, 83 (6%) were eligible for assessment at Key Stage 1 in 2010/11¹⁷. Of the eligible children, 17 (20%) had been covered by a statement of SEN and 16% were not assessed in Key Stage 1 English or Maths during 2010/11.

To allow comparisons with Key Stage 1 results for all children in Northern Ireland¹⁸, children with a SEN statement that was due to *severe* learning disability, were excluded from the analysis presented below.

Figure 5.1 details the percentage of the looked after children and the general school population in Northern Ireland achieving Level 2 or above in Key Stage 1 assessments in English and Maths.

Figure 5.1: Children Achieving Level 2 or Above in Key Stage 1, English and Maths Assessments (2010/11) for looked after children (LAC) and NI general school population¹⁹



Over two thirds (67%) of looked after children in Northern Ireland who sat Key Stage 1 English assessments achieved Level 2 or above, compared with 94% of the equivalent school population. For Key Stage 1 Maths, 68% of looked after children in Northern Ireland

¹⁷ This includes all children eligible to be assessed at Key Stage 1 in 2010/11 who were not assessed, and for whom information was not provided.

¹⁸ Figures for the general school population in Northern Ireland cover only mainstream schools, whereas figures for looked after children in Northern Ireland include all schools.

¹⁹ Source: Department of Education NI.

achieved Level 2 or above, compared with 95% of the general school population.

Of the looked after children in Northern Ireland a higher proportion of girls (82%) than boys (53%) achieved Level 2 or above in Key Stage 1 English. This trend was also seen in Maths, where 82% of girls and 56% of boys achieved Level 2 or above.

Between 2009/10 and 2010/11, the percentage of looked after children achieving Level 2 or above in Key Stage 1 English increased by 7 percentage points, whilst the proportion achieving Level 2 or above in Key Stage 1 Maths increased by 5 percentage points.

A smaller proportion of looked after children in England^{20,21,22} achieved Level 2 or above in Key Stage 1 assessments in English reading and writing (59% and 52% respectively) compared with the proportion of looked after children in Northern Ireland who achieved this in English (65%). The difference in maths was smaller, with 68% of looked after children in Northern Ireland achieving Level 2 or above compared with 63% of looked after children in England.

5.2. Key Stage 2

For Key Stage 2 assessments, 105 (8%) of the 1,377 children of school age were eligible for assessment in 2010/11²³. Over a quarter (28%) of those had been covered by a SEN and just under one fifth (19%) of those eligible to sit Key Stage 2 assessments in English and Maths were not assessed in 2010/11.

Figure 5.2 details the performance of children attaining the target level for Key Stage 2 assessments in respect of looked after children and the general school population in Northern Ireland²⁴, and for looked after children in England²⁵. It shows that a smaller proportion of

²⁰ Children in England were assessed at KS1 in Reading, Writing and Maths, the figures for NI relate to English and Maths assessments at KS1.

²¹ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011

²² Figures for looked after children in England include all school children of appropriate age whether or not they had a statement of SEN, whereas figures for Northern Ireland exclude children with a SEN statement that is due to a severe learning disability.

²³ This includes all children eligible to be assessed at Key Stage 2 in 2010/11 who were not assessed, and for whom information was not provided.

²⁴ Source: Department of Education NI

²⁵ Figures for looked after children in England include all school children of appropriate age whether or not they had a statement

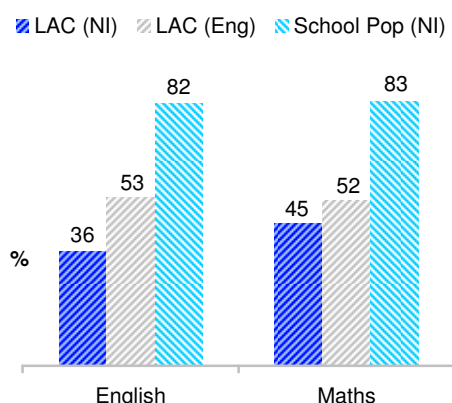
looked after children in Northern Ireland achieved Level 4 or above in both English and maths compared with the general school population as well as looked after children in England.

Over one third (36%) of children looked after in Northern Ireland achieved Level 4 or above in Key Stage 2 English assessments, compared with 82% of the general school population and 53% of looked after children in England.

Some 45% of looked after children in Northern Ireland achieved Level 4 or above in Key Stage 2 Maths, compared with 83% of the general school population in Northern Ireland, and 52% of looked after children in England.

Of the looked after children in Northern Ireland a higher proportion of boys (40%) than girls (30%) achieved Level 4 or above in Key Stage 2 English. This trend was also seen in Maths, where 50% of boys and 37% of girls achieved Level 4 or above. Between 2009/10 and 2010/11, the proportion of looked after children achieving Level 4 or above in Key Stage 2 English decreased by 2 percentage points; whilst there was a 14 percentage point increase in looked after children achieving Level 4 or above in Key Stage 2 Maths.

Figure 5.2: Children Achieving Level 4 or Above in Key Stage 2 English and Maths Assessments (2010/11) for looked after children (LAC) in NI, England²⁶ and the NI general school population²⁷.



of SEN, whereas figures for Northern Ireland exclude children with a SEN statement that is due to a *severe* learning disability.
²⁶ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011. Figures for England are for children who have been looked after continuously for 6 months.
²⁷ Source: Department of Education NI.

5.3. Key Stage 3

In respect of Key Stage 3, 170 (12%) of the 1,377 looked after children of school age were eligible to sit these tests in 2010/11²⁸; nearly a third (31%) of these had been covered by a SEN. 32% of looked after children eligible to sit the tests were not tested in 2010/11. The figure for 2009/10 was 40%.

To allow comparison with the general school population in Northern Ireland²⁹ children with a SEN statement that was due to a *severe* learning disability were excluded from the analyses presented below³⁰.

Figure 5.3 details the percentage of looked after children and the general school population in Northern Ireland attaining Level 5 or above for Key Stage 3 assessment in 2011.

Although a substantially larger proportion of the general school population achieved level 5 or above for both English and Maths compared with looked after children, the latter did improve on the previous year. 33% of looked after children achieved Level 5 or above in Key Stage 3 English tests, 8 percentage points more than 2010 (25%). Furthermore, in Key Stage 3 Maths, 31% achieved Level 5 or above; 6 percentage points more than the equivalent proportion in 2010 (25%).

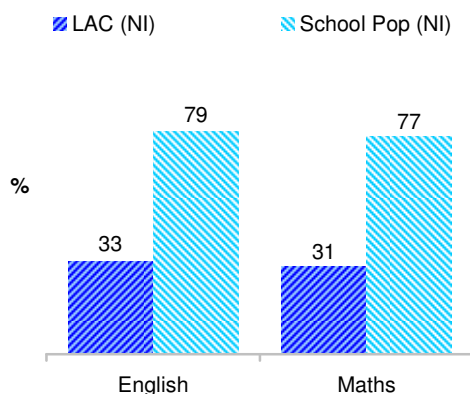
Comparison of performance in Key Stage 3 English tests by gender indicated a higher proportion of girls (39%) than boys (26%) looked after achieved Level 5 or above. For Maths, 28% of boys and 33% of girls achieved Level 5 or above.

²⁸ This includes all children eligible to be tested at Key Stage 3 in 2010/11 who were not assessed, and for whom information was not provided.

²⁹ Figures for the general school population in Northern Ireland cover only mainstream schools, whereas figures for looked after children in Northern Ireland include all schools.

³⁰ Please note: comparisons with Key Stage 3 Assessments in England are no longer possible as the Department of Education no longer collects information on these assessments.

Figure 5.3: Children Achieving Level 5 or Above in Key Stage 3 English and Maths Tests (2010/11) for looked after children (LAC) and the NI general school population³¹.



5.4. GCSEs and GNVQs

Of the 1,377 school aged children looked after at 30 September 2011, 192 (14%) were eligible to sit GCSEs or GNVQs in 2010/11³². Two-fifths (37%) of the children were eligible for GCSE/GNVQ examinations did not take these exams.

Some 21% (41) of those eligible to sit these exams had been covered by a SEN. To allow comparisons with the general school population in Northern Ireland³³, children with a SEN statement that was due to a *severe* learning difficulty have been excluded from the analysis presented below.

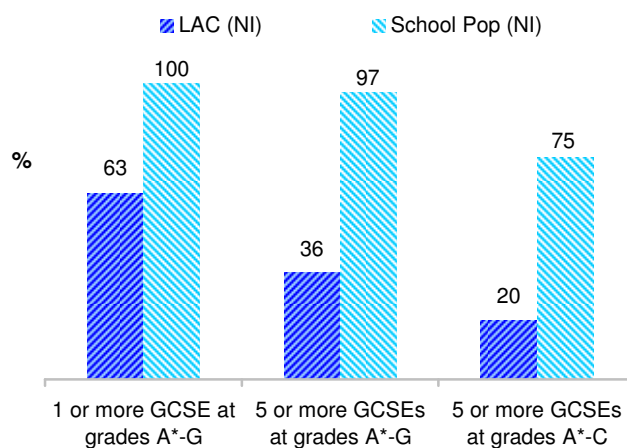
Figure 5.4 details the percentage of looked after children and the general school population in Northern Ireland that attained GCSE/GNVQs or equivalent qualifications in 2010/11.

In 2010/11, 63% of looked after children in Northern Ireland attained at least one GCSE/GNVQ at grades A* - G, similar to that in 2009/10. This compared with 100% of the general school population in Northern Ireland.

One fifth (20%) of children looked after attained 5 or more GCSE/GNVQs at grades A* - C, substantially lower than in the general

school population (75%). In England, 32% of looked after children achieved equivalent grades^{34,35}.

Figure 5.4: Children Achieving GCSE or Equivalent Passes (2010/11) for looked after children (LAC) and the NI general school population



The proportion of girls and boys looked after achieving 5 or more GCSEs at grades A* - G was the same at 36%. This was also the case for the proportions achieving 5 or more GCSEs at grades A* - C, with 20% of each attaining these grades.

³¹ Source: Department of Education NI.

³² This includes all children eligible to sit GCSE/GNVQ in 2010/11 who were not tested, and for whom test information was not provided.

³³ Figures for the general school population in NI exclude special and independent schools.

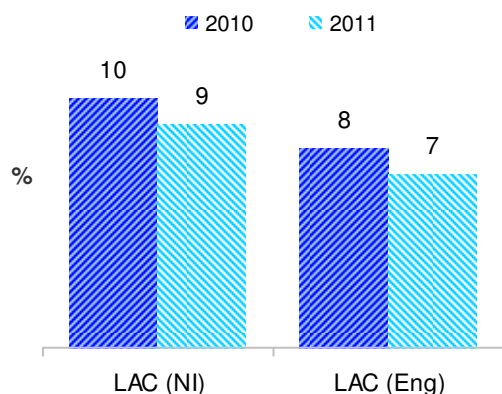
³⁴ Figures for looked after children in England include all school children of appropriate age whether or not they had a statement of SEN, whereas figures for Northern Ireland exclude children with a statement of SEN because of a severe learning disability.

³⁵ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011. Figures for England are for children who have been looked after continuously for 6 months.

6. Cautions / Convictions^{36, 37}

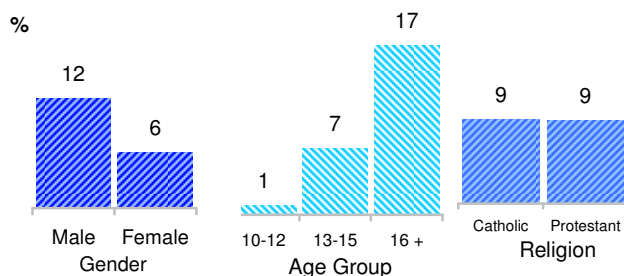
Of children looked after aged 10 and over at the time of the survey, 9% (103) had been cautioned or convicted of an offence whilst in care during the year ending 30 September 2011. This was the same proportion as in the previous year. The equivalent figure for England was two percentage points lower at 7% (Figure 6.1).

Figure 6.1: Children Cautioned or Convicted (2010 - 2011) for looked after children in NI and England³⁸



For looked after children aged 10 and over, a higher proportion of boys (12%) than girls (6%) had been cautioned or convicted during 2010/11. Over one-sixth of children aged 16 & over (17%) had been cautioned or convicted. An equal proportion of Protestant and Catholic children looked after had been cautioned or convicted in 2011 (9%) (Figure 6.2).

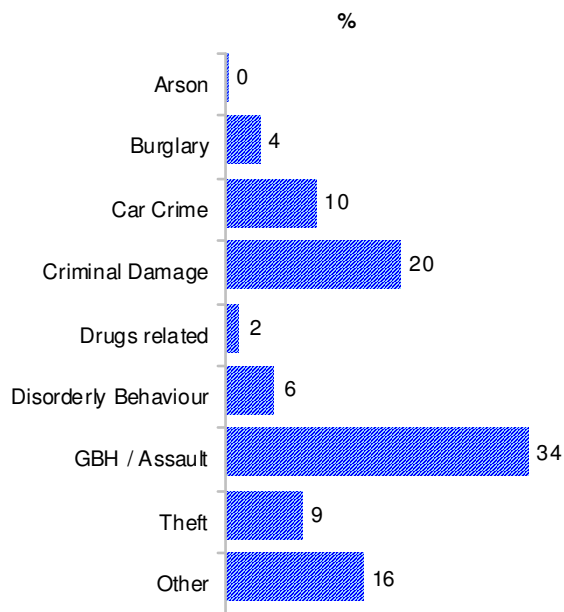
Figure 6.2: Percentage of Looked After Children Cautioned or Convicted by Gender, Age, and Religion (2011)



Of the 103 looked after children for whom information was provided, 232 separate offences were recorded.

Over one third (34%) of recorded offences were for GBH/Assault, 20% for Criminal Damage. 2% of the 232 separate offences were Drug Related Offences (Figure 6.3).

Figure 6.3: Reasons for Cautions or Convictions (2011)



³⁶ Offences committed while the child was not looked after are excluded

³⁷ Information on Cautions and Convictions was not provided for 3 young people. This has been included in the analysis.

³⁸ Outcomes for Children Looked After as at 31 March 2011, England.

6.1. Substance Abuse

Of the 1,838 children looked after at 30 September 2011, 85 (5%) were identified as having a substance abuse problem; similar to the corresponding figure for England³⁹ (4%). Similar proportions of boys (5%) and girls (4%) had been identified as having a substance abuse problem.

Substance abuse was most common among older children with 19% of children looked after aged 16 and over identified as having a problem. This was an increase of three percentage points on 2010.

All children identified as suffering a substance abuse problem were offered intervention, with nearly half (47%) having accepted this offer.

7. School History (Year 12)

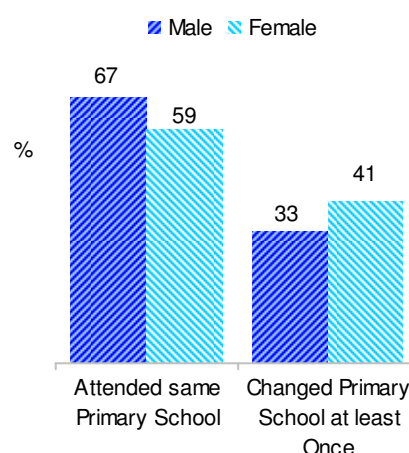
The OC2 survey collects information on children looked after who finished compulsory schooling in 2010/11 after having completed Year 12. For the current survey, 192 young people aged 16 had completed Year 12 at school in 2010/11.

7.1. Primary Schools Attended

Of the 192 young people that completed school Year 12 in 2011, 64% had attended the same primary school until transfer age, and 36% had changed primary schools at least once.

A smaller proportion of boys (33%) than girls (41%) looked after had changed primary schools at least once before reaching transfer age (Figure 7.1).

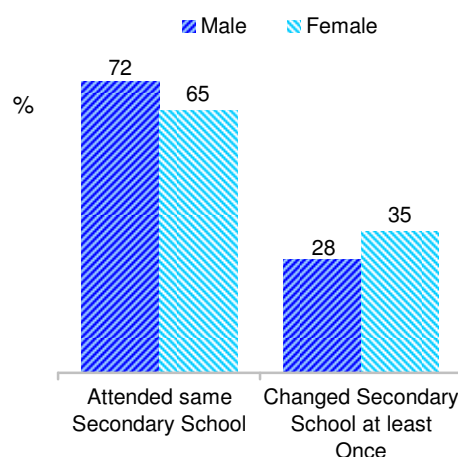
Figure 7.1: Number of Primary Schools Attended by Children Looked After who had Completed Year 12 in 2010/11, by Gender



7.2. Secondary Schools Attended

Of the 192 young people in Year 12, over two thirds (69%) attended the same secondary school, whilst just under a third (31%) had changed secondary schools at least once. A higher proportion of girls (35%) than boys (28%) looked after changed secondary schools at least once during their post primary school years (Figure 7.2).

Figure 7.2: Number of Secondary Schools Attended by Children Looked After who had Completed Year 12 in 2010/11, by Gender



7.3. Gaps in Mainstream Education

Over a third (34%) of young people, who had completed Year 12 in 2010/11, had at some stage during their school years been out of mainstream education and continued to be educated in other ways.

³⁹ Outcomes for Children Looked After as at 31 March 2011, England

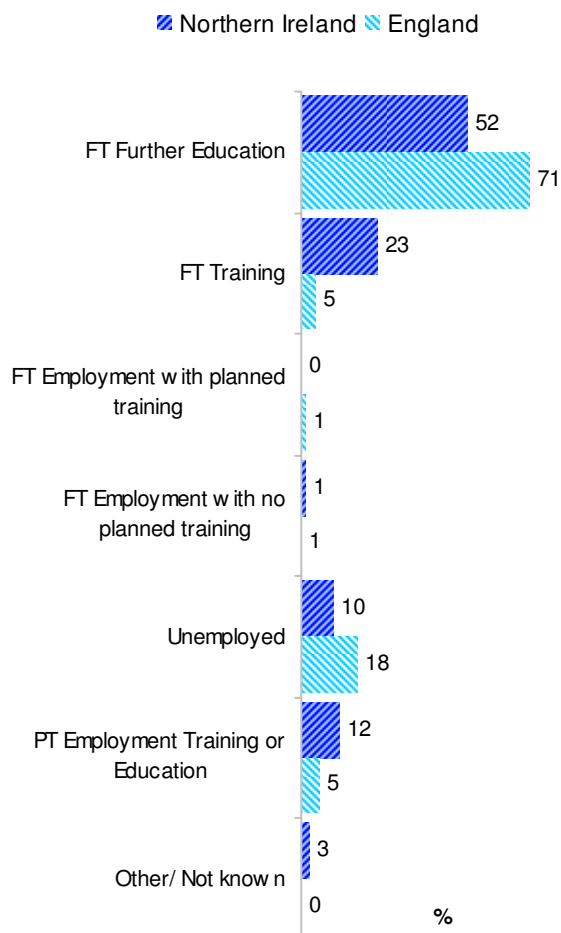
8. Current Activity

Figure 8.1 details the activity of young people in care that had completed Year 12 during 2010/11, for both Northern Ireland and England⁴⁰.

Over half (52%) of young people looked after in Northern Ireland, were in or about to start full-time education, some 19 percentage points less than the corresponding proportion in England (71%). At the same time, a higher proportion of young people looked after in England (18%) than in Northern Ireland (10%) were unemployed.

A higher proportion of boys (11%) than girls (9%) were unemployed, with girls (53%) more likely than boys (50%) to have started or about to start full-time education (Appendices, Figure 1).

Figure 8.1: Current Activity of Young People Looked After who had Completed Year 12 during 2010/11 in Northern Ireland and England⁴⁰



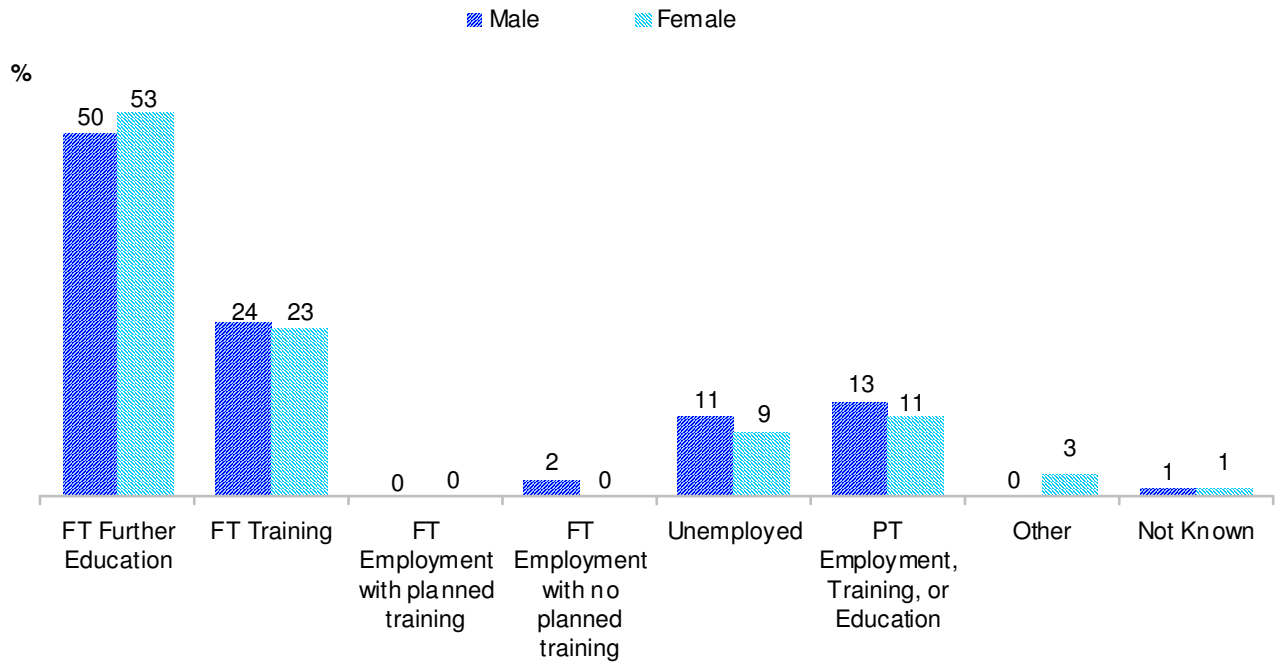
⁴⁰ Outcomes for Children Looked After as at 31 March 2011, England

Appendices

Figure1	Education and Employment Status of Looked After Children who had Completed Year 12 in 2010/11 by Gender
Table1	Numbers of Children Looked After Continuously for at least 12 months, and General Information about their Education for the Year Ending 30 September 2011
Table 2	Eligibility of Children Looked After for at least 12 months at 30 September 2011, for each of the Key Educational Stages 2010/11
Table 3	Demographic Trends of Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 4	Special Educational Needs Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 5	Permanent School Exclusions Trend Data for Children Looked After for at least 12 months at 30 September 2008 -2011
Table 6	School Suspensions Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 7	Days Missed Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 8	School Changes Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 9	Key Stage 1 Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
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Table 11	Key Stage 3 Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 12	GCSE Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 13	Cautions/Convictions Trend Data for Children Looked After for at least 12 months aged 10 and over at 30 September 2008 – 2011
Table 14	Funded Pre-School Provision Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 15	Health Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011
Table 16	Current Activity Trend Data for Children Looked After for at least 12 months who had completed Year 12 at 30 September 2008 - 2011

Figure 1

Education and Employment Status of Looked After Children who had completed Year 12 in 2010/11 by Gender



Note: FT Further Education for NI includes FT Further Education and Higher Education. Unemployed includes unemployed as a result of ill-health or disability and unemployed for other reason. Other includes parent full-time carer and other full-time carer.

Table 1

Numbers of Children Looked After Continuously for at least 12 months, and General Information about their Education for the Year Ending 30 September 2011

HSC Trust	No. Looked After for at least 12 months	Of these, number of school age	Of these:					
			Children with a statement of SEN		Permanent exclusions from school ⁴¹		Children who missed at least 25 days of school ⁴²	
			Number	%	Number	%	Number	%
Northern Ireland	1,838	1,377	348	25	12	1	142	10
England ⁴¹	46,000	28,400	8,400	29.4	70	0.3	1,850	6.5
Belfast HSC Trust	458	351	102	29	< 5	-	37	11
Northern HSC Trust	417	306	72	24	< 5	-	23	8
South Eastern HSC Trust	343	261	46	18	< 5	-	16	6
Southern HSC Trust	306	218	47	22	0	0	38	17
Western HSC Trust	314	241	81	34	< 5	-	28	12

Note: To avoid personal disclosure, values less than 5 have been suppressed and replaced by "<5". To make sure these values cannot be derived by simple arithmetic, further values may have been suppressed and replaced by "<5", ">5" or ">10". Percentages which have been suppressed are replaced by "-". Figures for England have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise. Figures for England regarding at least 25 days absence from school refer to persistent absentees.

⁴¹ Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011 – Additional Tables. The latest information on exclusions for children looked after in England as included in this report is for the year 2010

⁴² Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011 – Additional Tables. Pupil absence in England is measured under the term 'persistent absentee', this is defined as those with an absence rate over 15%. This equates to 29 days.

Table 2**Eligibility of Children Looked After for at least 12 months at 30 September 2011, for each of the Key Educational Stages in 2010/11**

Trust	Number of Looked After Children eligible to sit:			
	Key Stage 1 Assessments	Key Stage 2 Assessments	Key Stage 3 Tests	GCSE's or GNVQ's
Northern Ireland	83	105	170	192
England	1,600	2,200	-	5,000
Belfast HSC Trust	19	26	50	58
Northern HSC Trust	22	29	36	29
South Eastern HSC Trust	13	24	26	39
Southern HSC Trust	14	11	21	31
Western HSC Trust	15	15	37	35

Note: Figures for England have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise. The Department of Education in England no longer collects information on Key Stage 3 assessments. Figures for England for Children Looked After for at least 12 months at 31 March 2011.

Table 3**Demographic Trends of Children Continuously Looked After for at least 12 months at 30 September 2008 - 2011**

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months	1,626	1,653	1,675	1,838
Gender				
% male	52%	52%	54%	53%
% female	48%	48%	46%	47%
Religion				
% Catholic	47%	49%	51%	50%
% Protestant	50%	47%	45%	47%
% No/Unknown/Other	3%	4%	4%	3%
Age				
% aged under 5	12%	13%	16%	16%
% aged 5 - 11	34%	31%	31%	32%
% aged 12 - 15	31%	35%	33%	32%
% aged 16 & over	22%	22%	21%	21%
Ethnicity				
% white (excluding traveller)	98%	97%	96%	95%
% other	2%	3%	4%	5%
Disabled				
% with a disability	13%	13%	14%	14%
Dependents				
No. with dependents	7	7	20	16
Placement				
% in residential care	8%	9%	9%	8%
% in foster care	74%	71%	75%	75%
% placed with family	14%	14%	13%	13%
% in other placements	4%	5%	3%	4%
Placement Changes				
% with no changes	80%	77%	79%	79%
% changed once only	13%	16%	16%	15%
% changed twice only	5%	3%	3%	3%
% changed at least three times	2%	3%	2%	3%

Table 4

Special Educational Needs Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
% of males of school age	72%	78%	77%	75%
% of females of school age	73%	77%	78%	75%
Statement of SEN				
% with a statement of SEN ¹	23%	24%	24%	25%
Gender				
% of males with a statement of SEN	30%	30%	30%	31%
% of females with a statement of SEN	15%	16%	18%	19%
Age				
% aged 5 – 11 with a statement of SEN	20%	23%	22%	23%
% aged 12 – 15 with a statement of SEN	25%	26%	26%	28%
% aged 16 & over with a statement of SEN	22%	21%	24%	23%
Reason for statement of SEN²				
% with severe/learning disability	46%	48%	55%	48%
% with behavioural problems	10%	12%	13%	12%
% with other reasons	44%	42%	32%	40%

Note:

(1) Refers to school age children with a SEN who have been looked after continuously for at least 12 months.

(2) Refers to children who have been looked after continuously for at least 12 months who have a statement of SEN.

Table 5

Permanent School Exclusions Trend Data for Children Looked After for at least 12 months at 30 September 2008 - 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
Permanent Exclusions				
% of LAC ¹ permanently excluded in Northern Ireland	1%	1%	1%	1%
% of LAC permanently excluded in England	1%	0.4%	0.3%	0.3%
% of general school population permanently excluded in Northern Ireland	0.01%	0.01%	0.01%	0.01%

Note: (1) LAC – Looked After Children who have been in care continuously for at least 12 months

Table 6

School Suspensions Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
Suspensions				
% of LAC suspended in Northern Ireland	8%	8%	10%	8%
% of general school population suspended in Northern Ireland	2%	2%	1.7%	1.5%
Gender				
% of males suspended	10%	12%	14%	11%
% of females suspended	5%	5%	5%	4%
Age				
% aged 5 – 11 suspended	2%	1%	2%	3%
% aged 12 – 15 suspended	12%	15%	14%	10%
% aged 16 & over suspended	13%	9%	16%	13%
Number of times suspended				
% with no suspensions	91%	92%	90%	92%
% suspended once only	4%	4%	5%	4%
% suspended twice only	2%	3%	2%	2%
% suspended at least three times	2%	2%	3%	2%
% Unknown	2%	-	-	-
Days missed through suspension				
% missed less than 5 days	37%	51%	48%	43%
% missed 5 – 9 days	24%	26%	20%	25%
% missed 10 – 14 days	6%	14%	11%	20%
% missed 15 – 19 days	5%	3%	5%	4%
% missed 20 days or more	9%	6%	16%	7%
% Unknown	19%	1%	1%	1%

Table 7

Days Missed Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
School Days Missed				
% missed no days	22%	17%	19%	17%
% missed 1 – 24 days	65%	71%	67%	71%
% missed 25 days or more	9%	10%	12%	10%
% Unknown	4%	3%	2%	2%
Gender				
% of males who missed 25 days or more	9%	9%	12%	11%
% of females who missed 25 days or more	8%	10%	12%	10%

Table 8**School Changes Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011**

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
School Changes				
% with no school changes	86%	89%	90%	90%
% changed school once only	11%	10%	9%	9%
% changes school at least twice	1%	1%	1%	1%
% Unknown	2%	-	-	-
Gender				
% of males who changed school	13%	9%	12%	10%
% of females who changed school	11%	10%	9%	11%

Table 9**Key Stage 1 Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011**

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
% eligible to sit Key Stage 1 assessments	5%	6%	5%	6%
% achieving Level 2 or above in:				
English	51%	63%	60%	67%
Maths	52%	70%	63%	68%
Gender				
% of males achieving Level 2 or above in English	49%	61%	47%	53%
% of females achieving Level 2 or above in English	54%	66%	73%	82%
% of males achieving Level 2 or above in Maths	54%	64%	57%	56%
% of females achieving Level 2 or above in Maths	50%	77%	70%	82%

Table 10**Key Stage 2 Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011**

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
% eligible to sit Key Stage 2 assessments	9%	9%	8%	8%
% achieving Level 4 or above in:				
English	27%	34%	38%	36%
Maths	30%	37%	31%	45%
Gender				
% of males achieving Level 4 or above in English	21%	28%	35%	40%
% of females achieving Level 4 or above in English	32%	40%	42%	30%
% of males achieving Level 4 or above in Maths	29%	32%	24%	50%
% of females achieving Level 4 or above in Maths	30%	42%	38%	37%

Table 11**Key Stage 3 Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011**

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
% eligible to sit Key Stage 3 assessments	10%	12%	11%	12%
% achieving Level 5 or above in:				
English	25%	27%	25%	33%
Maths	29%	27%	25%	31%
Gender				
% of males achieving Level 5 or above in English	23%	24%	21%	26%
% of females achieving Level 5 or above in English	27%	30%	29%	39%
% of males achieving Level 5 or above in Maths	30%	31%	25%	28%
% of females achieving Level 5 or above in Maths	27%	22%	25%	33%

Table 12

GCSE Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months of compulsory school age	1,267	1,282	1,297	1,377
% eligible to sit GCSE's	14%	14%	15%	14%
% achieving				
1 or more GCSEs at grades A* - G	50%	61%	64%	63%
5 or more GCSEs at grades A* - G	35%	37%	42%	36%
5 or more GCSEs at grades A* - C	16%	16%	20%	20%
Gender				
% of males achieving 1 or more GCSEs at grades A* - G	40%	59%	58%	68%
% of females achieving 1 or more GCSEs at grades A* - G	60%	63%	69%	57%
% of males achieving 5 or more GCSEs at grades A* - G	25%	33%	35%	36%
% of females achieving 5 or more GCSEs at grades A* - G	44%	41%	47%	36%
% of males achieving 5 or more GCSEs at grades A* - C	9%	11%	17%	20%
% of females achieving 5 or more GCSEs at grades A* - C	23%	22%	23%	20%

Table 13

Cautions/Convictions Trend Data for Children Looked After for at least 12 months aged 10 and over at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months aged 10 & over	1,099	1,120	1,076	1,162
% cautioned/convicted	10%	11%	10%	9%
Gender				
% of males aged 10 & over cautioned/convicted	13%	14%	13%	12%
% of females aged 10 & over cautioned/convicted	6%	8%	6%	6%
Age				
% aged 10 – 12 cautioned/convicted	1%	2%	1%	1%
% aged 13 – 15 cautioned/convicted	9%	9%	8%	7%
% aged 16 & over cautioned/convicted	18%	21%	20%	17%
Religion				
% of Catholics aged 10 & over cautioned/convicted	8%	11%	10%	9%
% of Protestants aged 10 & over cautioned/convicted	11%	11%	10%	9%
Total number of offences recorded	204	212	211	232

Table 14

Funded Pre-School Provision Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months eligible for funded pre-school provision	52	62	68	85
Number receiving funded pre-school provision	26	39	55	66
Gender				
% of males receiving funded pre-school provision	48%	68%	84%	81%
% of females receiving funded pre-school provision	52%	59%	76%	74%
Religion				
% of Catholics receiving funded pre-school provision	53%	69%	73%	79%
% of Protestants receiving funded pre-school provision	47%	56%	88%	80%

Table 15

Health Trend Data for Children Looked After for at least 12 months at 30 September 2008 – 2011

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months aged under 5	201	211	266	287
% with a completed Development Assessment	98%	99%	100%	97%
% with a completed Six Monthly Assessment	94%	96%	99%	98%
Number of children continuously looked after for at least 12 months aged 5 & over	1,425	1,442	1,409	1,551
% with a completed Health Assessment	91%	90%	91%	90%
% with up to date Immunisations¹	99%	98%	99%	99%
% with up to date Dental Checks²	95%	95%	97%	97%


Note: (1), (2) Immunisations & Dental Check figures are for the entire population of children looked after for at least 12 months at 30 September 2011.

Table 16**Current Activity Trend Data for Children Looked After for at least 12 months who had completed Year 12 at 30 September 2008 – 2011**

Year ending 30 September	2008	2009	2010	2011
Number of children continuously looked after for at least 12 months who had completed Year 12	182	174	191	192
% in Full Time Education	50%	56%	61%	52%
% in Full Time Training	10%	19%	17%	23%
% in Full Time Employment with Planned Training	2%	0%	1%	0%
% in Full Time Employment with no Planned Training	1%	0%	0%	1%
% Unemployed	7%	9%	9%	10%
% in Part Time Employment, Training or Education	8%	11%	8%	12%
% Other	1%	1%	0%	2%
% Unknown	21%	5%	3%	1%

Coverage of OC2

The table below specifies the subset of children and young people covered by each category of the OC2 collection.

Definition	Which Children were included?
Scope of OC2	All children who were looked after on 30 September 2011, and who on that date had been looked after continuously for at least 12 months.
<i>Remaining Items are subsets of the Scope.</i>	
Total Children of Compulsory School Age	Children whose date of birth is in range 2/7/1994 to 1/7/2006.
Key Stage 1	Children eligible for school year 4 i.e. whose date of birth is in range 2/7/2002 to 1/7/2003.
Key Stage 2	Children eligible for school year 7, i.e. whose date of birth is in range 2/7/1999 to 1/7/2000.
Key Stage 3	Children eligible for school year 10, i.e. whose date of birth is in range 2/7/1996 to 1/7/1997.
GCSEs and GNVQs	Children eligible for school Year 12, i.e. whose date of birth is in range 2/7/1994 to 1/7/1995.
Offending	Children aged 10 & over at 30 September 2011, i.e. whose date of birth is 30/9/2001 or earlier.
Pre-School Provision	Children in their pre-school year in 2010/11, i.e. whose date of birth is 2/7/2006 to 1/7/2007.
Development Assessments	Children aged under 5 at 30 September 2011, i.e. whose date of birth is 1/10/2006 or later.
Immunisations Dental Checks Health Assessments	 <p>All children covered by the OC2 collection, i.e. all children who were looked after on 30 September 2011, and who had been looked after continuously for at least 12 months.</p>
Current Activity / Past Schooling Experiences	Children eligible for Year 12, i.e. whose date of birth is in range 2/7/1994 to 1/7/1995.



Outcome indicators for looked after children

Complete this form for each child who was looked after by your Trust at 30 September 2011, and who, at that time, had been looked after continuously for 12 months or more

1. Trust name: _____

2. SOSCARÉ Number:

--	--	--	--	--	--

3. Sex

Male
Female

4. Date of birth

d	d	m	m	y	y	y	y

5. Date of start of latest period of care

d	d	m	m	y	y	y	y

6. What is the child's religion?

(see guidance notes, please tick as appropriate)

Catholic
Protestant
Other religion
No denomination
Not known

7. Has the child a disability according to the definition for the register of children with a disability, i.e. has an illness or difficulty and needs extra help to take part in activities around them in the way they would like and in the way other children of the same age do, respecting individual culture and circumstances?

(see guidance notes for fuller, formal definition)

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes', please state main disability type

Visually disabled	<input type="checkbox"/>
Hearing impaired	<input type="checkbox"/>
Physically disabled	<input type="checkbox"/>
Learning disabled	<input type="checkbox"/>
Mental health disability	<input type="checkbox"/>
Other (<i>please specify below</i>)	<input type="checkbox"/>
Not known	<input type="checkbox"/>

If 'other', please specify

.....

8. Did the child reside in another Trust area immediately before this period in care?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes', please specify Trust in which child previously resided

.....

9. To which ethnic group does the child belong?

White (excluding Traveller)	<input type="checkbox"/>
Chinese	<input type="checkbox"/>
Irish Traveller	<input type="checkbox"/>
Indian	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>
Bangladeshi	<input type="checkbox"/>
Black Caribbean	<input type="checkbox"/>
Black African	<input type="checkbox"/>
Black Other	<input type="checkbox"/>
Mixed ethnic group	<input type="checkbox"/>

Please specify

.....

Other ethnic group	<input type="checkbox"/>
<i>Please specify</i>	

.....

Don't know	<input type="checkbox"/>
------------	--------------------------

10. Is the child an unaccompanied asylum seeker? Yes
No

11. Does the child have any dependants? Yes
No

If 'Yes', please enter the number of dependants

12. Where is the child placed?

Secure accommodation	<input type="checkbox"/>
Other residential accommodation	<input type="checkbox"/>
Placed for adoption with former foster carers	<input type="checkbox"/>
Placed for adoption with others	<input type="checkbox"/>
Foster care with relatives/friends (emergency)	<input type="checkbox"/>
Foster care with relatives/friends (approved)	<input type="checkbox"/>
Foster care with others	<input type="checkbox"/>
Placed with parents (or persons with parental responsibility)	<input type="checkbox"/>
Independent living with formal support	<input type="checkbox"/>
Independent living without formal support	<input type="checkbox"/>
Other accommodation	<input type="checkbox"/>

If 'Other accommodation', please specify below

.....
.....

13. Did the child's placement change during the last year (i.e. between 1 October 2010 and 30 September 2011)? Yes
No

If 'Yes', how many placement changes occurred during the year?

14. What is the child's legal status?

- Police protection in Board/Trust accommodation (Article 23)
- Child assessment Order (Article 62)
- Emergency Protection Order (Article 63)
- Accommodated under Article 21
- Interim Care Order (Article 57)
- Care Order (Article 50 or 59)
- Deemed Care Order (Paras. 11 and 30 of Sch. 8)
- Freed for adoption and looked after by Board/Trust
- Other (please specify below)

.....
.....

15 Date of last statutory review:

d	d	m	m	y	y	y	y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

16. Method of participation of young person in last statutory review:

- Attended and spoke for him or herself
- Attended and an advocate spoke on his or her behalf
- Attended and conveyed views non-verbally
- Attended and did not contribute
- Did not attend but briefed advocate to speak
- Did not attend but sent views (e.g. in writing, by phone)
- Did not attend and views not conveyed to the review
- Other (please specify below)

.....
.....

17. Date of previous statutory review

d	d	m	m	y	y	y	y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

18. Method of participation of young person in previous statutory review:

- Attended and spoke for him or herself
- Attended and an advocate spoke on his or her behalf
- Attended and conveyed views non-verbally
- Attended and did not contribute
- Did not attend but briefed advocate to speak
- Did not attend but sent views (e.g. in writing, by phone)
- Did not attend and views not conveyed to the review
- Other (please specify below)

.....
.....

19. Was the child of compulsory school age during the 2010/11 school year (i.e. the child's date of birth is between 2 July 1994 and 1 July 2006)? Yes
No

If 'no',

For younger children (date of birth after 1 July 2006), please go to Q32

For older children (date of birth before 2 July 1994), please go to Q30

If 'yes', please state whether at any time during the school year ...

a) The child was referred for a statement of special educational needs? Yes
No

b) The child was covered by a statement of special educational needs? Yes
No

c) If covered (yes to question 19b), please state briefly the reasons(s) for the statement

.....
.....

20. Was the child expelled from school at any time during the school year? Yes
No

21. Was the child suspended from school at any time during the school year? Yes
No

If 'Yes',

please enter the number of times the child was suspended during the school year

and the total number of school days in the last school year lost through suspension

22. How many days of school in total did the child miss (for any reason) during the school year?

23. Did the child change schools at any time during the school year? Yes
No

If 'Yes', how many times did the child change schools during the year?

For children who began primary school in September 2011, please go to Q31

For younger children, please go to Q32

For children in P4 in 2010/11, who should have been assessed at Key Stage 1, please answer Q24

For all other children aged under 10, please go to Q33

For children in P7 in 2010/11, who should have been assessed at Key Stage 2, please answer Qns 25 and 26

For children in Year 10 in 2010/11, who should have been assessed at Key Stage 3, please answer Q27

For children in Year 12 in 2010/11, who should have sat GCSEs or GNVQs, please answer Qns 28 and 29

For all other children aged 10 and over, please go to Q30

24. For children who were in P4 in 2010/11 and who were eligible for end of Key Stage One Assessment

Was the child assessed at Key Stage 1?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'No', please state briefly why the child was not assessed

.....
.....

If 'Yes', what level did the child achieve in ...

or (for Irish medium schools)	English?	<input type="checkbox"/>
	Irish?	<input type="checkbox"/>
	Mathematics?	<input type="checkbox"/>

Now please go to Q33

25. For children who were in P7 in 2010/11 and who were eligible for end of Key Stage 2 Assessment

Was the child assessed at Key Stage 2?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'No', please state briefly why the child was not assessed

.....
.....

If 'Yes', what level did the child achieve in ...

(for Irish medium schools)	English?	<input type="checkbox"/>
	Irish?	<input type="checkbox"/>
	Mathematics?	<input type="checkbox"/>

26. Did the child sit the Transfer Procedure tests in Autumn 2010?

Yes	
No	

If 'Yes', what grade did the child achieve?

--	--

Now please go to Q30

27. For children who were in Year 10 in 2010/11 and who were eligible for end of Key Stage 3 assessments and tests

Did the child sit the end of Key Stage 3 tests?

Yes	
No	

If 'No', please state briefly why the child did not sit the tests

.....
.....

If 'Yes', what level did the child achieve in ...

(for Irish medium schools)	English?	
	Irish?	
	Mathematics?	
	Science?	

Now please go to Q30

28. For children who were in Year 12 in 2010/11 and who were eligible for GCSE (or equivalent) examinations

Did the child sit at least 1 GCSE or GNVQ examination?

Yes	
No	

If 'No', please state briefly why the child did not sit any of these examinations

.....
.....

If 'Yes', please enter the number of qualifications obtained at ...

GCSE (Grades A*-C)		
GCSE (Grades D-G)		
GNVQ		

29. Did the child obtain any NVQs? Yes
No

If 'Yes', please enter the number obtained at each level

Number obtained at level 1
Number obtained at level 2
Number obtained at level 3

30. For children aged 10 and over at 30 September 2011

Was the child convicted or cautioned during the year, for an offence committed while being looked after? Yes
No

If 'Yes', please state below what the offence or offences were

.....
.....
.....
.....

Now please go to Q33

31. For children who began primary school in September 2011 ONLY

Did the child have a funded pre-school place (in a day nursery, nursery school, nursery class or playgroup) in their pre-school year? (i.e. between September 2010 and June 2011) Yes
No

32. For children aged 4 and younger at 30 September 2011

a) Were the child's development assessments up to date at 30 September 2011? Yes
No

b) Did the child have his/her 6-monthly health assessment completed between 1 April 2010 and 30 September 2011? Yes
No

33. For children aged 5 and over at 30 September 2011

Did the child have his/her annual health assessment completed during the year ending 30 September 2011?

Yes
No

34. For all children

Were the child's immunisations up to date at 30 September 2011?

Yes
No

35. Did the child have his/her teeth checked by a dentist during the year ending 30 September 2011?

Yes
No

36. Was the child identified as having a substance misuse problem during the year ending 30 September 2011?

Yes
No

If 'Yes' was the child offered an intervention for this problem?

Yes
No

If 'Yes' did the child accept or refuse this intervention?

Accepted the intervention and received treatment
Refused the intervention

For children aged 16 at 1 July 2011, please complete the questions overleaf. For all other children, this is the end of the questionnaire. Thank you for your co-operation.

37. For children who were in Year 12 in 2010/11 and who were eligible for GCSE (or equivalent) examinations

Was the young person aged 16 at 1 July 2011?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes', what was the young person's activity at 30 September 2011?

Not known	<input type="checkbox"/>
Full-time further education	<input type="checkbox"/>
Part-time further education	<input type="checkbox"/>
Higher education	<input type="checkbox"/>
Full-time training	<input type="checkbox"/>
Part-time training	<input type="checkbox"/>
Full-time employment with planned training	<input type="checkbox"/>
Full-time employment with no planned training	<input type="checkbox"/>
Part-time employment	<input type="checkbox"/>
Parent – full-time carer	<input type="checkbox"/>
Other full-time carer	<input type="checkbox"/>
Unemployed as a result of ill-health or disability	<input type="checkbox"/>
Unemployed for other reason	<input type="checkbox"/>

and

38. How many different schools has the child attended during his/her school years?

Total number of primary schools attended	<input type="text"/>	<input type="text"/>
Total number of secondary/grammar schools attended	<input type="text"/>	<input type="text"/>

39. Was the child ever out of mainstream school and continuing to receive education (e.g. a period or periods in EOTAS and/or at a Pupil Referral Unit)?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

**This is the end of the questionnaire.
Thank you for your cooperation.**

Further Information on Children in Care in Northern Ireland 2010/11 Statistical Bulletin is available from:

Community Information Branch
Department of Health, Social Services and Public Safety
Annexe 2
Castle Buildings
Stormont
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