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## Statistical Bulletin

## Student enrolments on Higher Education courses: Northern Ireland 2004/05

This statistical bulletin has been produced by the Department for Employment and Learning Northern Ireland (NI), using data collected by the Higher Education Statistics Agency (HESA), the Department for Employment and Learning and various education departments in Great Britain (GB) and the Republic of Ireland (Rol). It provides details of NI domiciled students on higher education (HE) courses in the United Kingdom (UK) and Rol, and details of all students on HE courses in NI institutions for the academic year 2004/05. It also provides a time series of enrolments covering the period 2000/01 to 2004/05.

Northern Ireland domiciled students enrolled on higher education courses in the UK and Republic of Ireland by mode of study and level of study from 2000/01 to 2004/5


## Key Points

## NI domiciled students enrolled on higher education courses in the UK and Republic of Ireland

Total enrolment trends

Enrolments by mode and level of study

Enrolments by country of institution, mode and level of study

Full-time enrolment trends by level of study and country of institution

Enrolments by level of study and age

Enrolments by gender and level of study

First year fulltime undergraduate enrolment trends by country of institution

Enrolments by mode and subject of study

The total number of Northern Ireland ( NI ) domiciled students enrolled on higher education (HE) courses in the UK and Republic of Ireland (Rol) has increased by 9\% between 2000/01 and 2004/05, rising from 74,050 to 80,625 enrolments.

Of the 80,625 NI domiciled students enrolled on HE courses in the UK and Rol in 2004/05, 49,295 were enrolled on a full-time basis and 31,330 on a part-time basis. Undergraduate enrolments stood at 69,225 , whilst there were 11,400 postgraduate enrolments.

In 2004/05, $74 \%$ of NI domiciled students studied at NI institutions, $24 \%$ at GB institutions (including 5\% at the Open University) and $1 \%$ at Rol institutions. Among full-time students, some $28 \%$ of undergraduates and 33\% of postgraduates studied outside NI.

The number of NI domiciled full-time undergraduate students at NI institutions has increased by 19\% between 2000/01 and 2004/05 while at GB institutions they decreased by less than $1 \%$. Over the same period NI domiciled full-time postgraduate students at NI institutions decreased by $3 \%$ while at GB institutions they increased by $9 \%$.

In 2004/05, $54 \%$ of NI domiciled students (of known age) who enrolled on first degree courses in the UK and Rol were aged under 21 compared to $21 \%$ of other undergraduate students.

In 2004/05, females accounted for 60\% of NI domiciled students studying HE in the UK and Rol: 60\% of undergraduate students and $58 \%$ of postgraduate students.

The number of NI domiciled full-time undergraduate first year students at NI institutions has increased by 10\% between 2000/01 and 2004/05 and at GB institutions they also increased by $10 \%$.

[^0]Enrolments by gender and subject of study

In 2004/05, of those NI domiciled students on HE courses in the UK ${ }^{2}$, females accounted for $85 \%$ of students studying subjects allied to medicine, $73 \%$ of those studying education and $70 \%$ of those studying social studies. Males accounted for $85 \%$ of students studying engineering \& technology, $77 \%$ of those studying architecture, building \& planning and 74\% of those studying computer science.

## Enrolments on higher education courses at Northern Ireland institutions

Total enrolment trends

Enrolments by mode and level of study

Enrolments by domicile of student and level of study

Enrolment trends by mode, level of study and domicile of student

Enrolments by level of study and age

Enrolments by mode of study and subject of study

Total enrolments on HE courses at NI institutions have increased by 11\% over the period 2000/01 to 2004/05, growing from 61,125 to 67,770.

Of the 67,770 students enrolled on HE courses at NI institutions in 2004/05, 39,435 were enrolled on a full-time basis and 28,335 on a part-time basis. Undergraduate enrolments stood at 56,040 , while there were 11,730 postgraduate enrolments.

In 2004/05, 88\% of students enrolled on HE courses at NI institutions were from NI, $2 \%$ from GB, $7 \%$ from Rol and $3 \%$ from elsewhere. NI domiciled students accounted for $92 \%$ of undergraduate students and $70 \%$ of postgraduate students at NI institutions.

Between 2000/01 and 2004/05 full-time undergraduate enrolments at NI institutions increased by $17 \%$ while part-time undergraduate enrolments increased by $4 \%$. Full-time postgraduate enrolments showed no change while part-time increased by $11 \%$ during this period. Over the same period, students from NI enrolled on HE courses at NI institutions have increased by $10 \%$, students from GB by $40 \%$, students from Rol by $14 \%$ and students from elsewhere by $25 \%$.

In 2004/05, 54\% of students (of known age) on first degree courses at NI institutions were aged under 21 compared to $22 \%$ of other undergraduate students.

The most popular subject areas among full-time students at NI institutions in 2004/05 were subjects allied to medicine with 5,745 enrolments (15\%) followed by business \& administrative studies with 5,685 enrolments (14\%). The same subject areas were the most popular for part-time students, with 6,930 (24\%) studying business and administrative studies and 5,395 (19\%) studying subjects allied to medicine.

[^1]Enrolments by gender and level of study

Enrolments by gender and subject of study

First year enrolment trends by mode, level of study and domicile of student

Enrolments trends by institution, level and mode of study

In 2004/05, females accounted for 61\% of students on HE courses at NI institutions: 62\% of undergraduates and $58 \%$ of postgraduates.

In 2004/05, of those students enrolled on HE courses at NI institutions, females accounted for $85 \%$ of students studying subjects allied to medicine, $73 \%$ of those studying education and $72 \%$ of those studying social studies. Males accounted for $85 \%$ of students studying engineering \& technology, $77 \%$ of those studying architecture, building \& planning and 72\% of those studying computer science.

Between 2000/01 and 2004/05 full-time undergraduate first year enrolments at NI institutions increased by $11 \%$. Over the same period, total first year students from NI enrolled on HE courses at NI institutions have increased by $7 \%$, students from GB by $53 \%$, students from Rol by $17 \%$ and students from elsewhere increased by $7 \%$.

At Queen's University Belfast there was an increase of 15\% in total enrolments in the period 2000/01 to 2004/05, with undergraduate and postgraduate enrolments increasing 14\% and $18 \%$ respectively. Over the same period full-time and parttime enrolments increased by $14 \%$ and $16 \%$ respectively.

At St. Mary's University College there was an increase of $17 \%$ in enrolments in the period 2000/01 to 2004/05, with undergraduate enrolments increasing by $25 \%$ and postgraduate enrolments decreasing by $22 \%$. Over the same period full-time enrolments increased by $34 \%$ whilst part-time enrolments fell by 40\%.

At Stranmillis University College enrolments have increased by $20 \%$ between 2000/01 and 2004/05, with undergraduate enrolments increasing by $21 \%$ and postgraduate enrolments by $12 \%$. Over this period full-time enrolments increased by $29 \%$, with part-time enrolments showing no change.

At the University of Ulster enrolments have increased by 15\% between 2000/01 and 2004/05, with undergraduate and postgraduate enrolments increasing by $20 \%$ and $1 \%$ respectively. Over this period full-time enrolments increased by $18 \%$ and part-time enrolments by $10 \%$.

## Notes to Readers

## General

1. The Higher Education Statistics Agency (HESA) is the official agency for the collection of information on publicly funded Higher Education (HE) institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in HE statistics. HE institutions include all publicly-funded universities. HESA data relate to students in HE institutions in the UK but do not include students on HE courses at Further Education (FE) colleges in Northern Ireland (NI) or Great Britain (GB) nor at institutions in the Republic of Ireland (Rol).
2. Information on HE courses at FE colleges in NI is obtained from the Further Education Statistical Record (FESR), which is a statistical return collected by the Department for Employment and Learning. As FESR information for the 2004/05 student year was not available at the time of going to press, student numbers have been held at 2003/04 levels. FESR information is based on full year data. However, in both 2001/02 and 2002/03 one college's information was based on a snapshot of enrolments at $1^{\text {st }}$ November of the relevant year due to technical difficulties obtaining full-year data.
3. Information on HE courses at FE colleges in GB and at institutions in the Rol has been obtained from the various education departments responsible for collecting this information. Where these data have been used, they have been held at 2003/04 levels, as 2004/05 figures were not available at the time of going to press. Data on Rol enrolments is not available by level of study and figures in the enclosed tables have been apportioned to levels using the latest available breakdown.
4. The academic year runs from $1^{\text {st }}$ August to $31^{\text {st }}$ July.
5. HESA information relates to individual enrolments. As a student can be enrolled on more than one programme of study, the number of enrolments may exceed the number of students.
6. Students referred to as NI domiciled are those whose permanent place of residence was in NI prior to enrolment on an HE course.

## Statistical

Definition of Higher education
7. HE is defined as a course leading to a qualification above that of level 3 of the National Qualifications Framework, i.e. above A-level standard. This includes first degree and postgraduate study, higher national diploma and certificate courses and a number of professional qualifications.

## Count of students

8. There have been recent changes in HE provision, in particular the increasing trend towards non-traditional academic year patterns (traditional academic year patterns being those in which the student commences each year of their course in September/October and completes the year in May/June). As a consequence of this, HESA/FESR data are now a count of enrolments across the entire academic year as opposed to a snapshot of enrolments on the $1^{\text {st }}$ December $/ 1^{\text {st }}$ November (which was the basis of the student count in HE statistical publications published by the Department prior to 2002/03). From 2002/03 this statistical bulletin has included a time series of enrolment data starting 2000/01 which is based on enrolments across the entire academic year.
9. Student enrolments recorded with domicile UK region unknown and Channel Islands and Isle of Man are included in the GB category for the purposes of this bulletin.

## First year students

10. First year students are based on the HESA standard registration population who commenced their programme of study in the reporting period relevant to the data collection year.

## Level of courses

11. Level of course is defined by qualification aim;
(i) Postgraduate courses are those leading to higher degrees, diplomas and certificates (including postgraduate certificate of education (PGCE) and professional qualifications) which usually require a first degree as an entry qualification.
(ii) First degree courses include first degrees with or without eligibility to register to practise with a health or social care or veterinary statutory regulatory body, first degrees with qualified teacher status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
(iii) Other undergraduate courses includes all HE courses not included in (ii) above, for example undergraduate diplomas and certificates, HNDs, HNCs and foundation degrees.

## Mode of attendance

12. Mode of attendance distinguishes students studying full-time or part-time:
(i) Full-time students include all students studying full-time (for at least 24 weeks in the academic year), students on thick or thin sandwich courses, and those on a study-related year out of their institution.
(ii) Part-time students include those studying part-time, full-time for less than 24 weeks, during evenings only, or on block release. Part-time also includes students writing up theses or on sabbatical.
(iii) Students who are categorised as dormant are not included in the tables.

Students writing up theses or on sabbatical are included with the part-time mode of attendance.

## Age

13. Age is as at $31^{\text {st }}$ August within the relevant academic year.

## Open University

14. In the tables the Open University is treated as an English institution as it's administrative centre is located in England. This follows the standard UK statistical convention. However, most NI domiciled students enrolled at the Open University study in NI. The number of NI domiciled students studying with the Open University is presented in Table 6.
15. Prior to the 2003/04 academic year, all Open University students were recorded as enrolled on other undergraduate courses. In 2003/04 the Open University changed its reporting practice so that students were recorded according to their declared award intention and broad subject of study. However, as not all students declare this information, a number are still reported as studying for institutional credit, which is categorized as other undergraduate, within the "combined" subject of study. The impact of this change has resulted in an increase in the number of students undertaking first degree courses, a decrease in the number undertaking other undergraduate courses and more detailed information on the subjects being studied by students.

## Changes to subject areas from 2002/03

16. Subject area groupings have changed from those used in 2001/02 and before. HESA and the Universities and Colleges Admissions Service (UCAS) developed a common subject coding system (JACS), which was introduced from the 2002/03 academic year, in which enrolments are aggregated to 19 broad subject areas, although the new subject areas look similar and are closely related to the previous subject areas, the new system is not by any means identical, as the subjects within each group may have changed.
17. In addition to the move to the JACS coding system, a new procedure for apportioning students to subject areas was introduced by HESA in 2002/03. Under the previous coding system, students were allocated to a subject area which reflected the majority of their course. Where this was not possible students were allocated to a "combined" subject area. Under the new procedure, where a student's course covers more than one subject area, the headcount is divided in a way that reflects the pattern of the split programme. Depending on their academic content, enrolments have been assigned to the 19 subject areas according to the following rules:
(i) a programme in a single subject is allocated to its area.
(ii) if a combination of two subjects lies within one area, the programme is allocated to that area.
(iii) if a combination of subjects lies within more than one area, the programme is allocated to subject areas according to the following apportionment:

- 50\%:50\% for a balanced two-way split;
- 67\%:33\% for a major/minor two-way split;
- 33\%:33\%:33\% for a balanced three-way split.
(iv) all subject combinations containing initial teacher training (ITT) at undergraduate level which also have a subject recorded are apportioned $50 \%$ to 'Education' and the remaining 50\% is further apportioned as shown in (iii) above. Where no subject other than education is recorded or where the student is on a PGCE course, apportionment is $100 \%$ to 'Education'.

18. Any comparison between the JACS subject areas (2002/03 onwards) and the previous HESA subjects areas (2001/02 and earlier) should be viewed in the context of these changes.

## Further enquiries

More details about any of the statistics in this statistical bulletin can be obtained from:
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Telephone (028) 90257606
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E-mail: statistics@delni.gov.uk
DEL statistical news releases and bulletins can be accessed on the Department's web site - www.delni.gov.uk/statistics

## Media enquiries should be made to the Department's Press Office at the same address, telephone (028) 90257793.

## A National Statistics publication

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## Tables

## NI domiciled enrolments on higher education courses in the UK and Republic of Ireland

Table 1 shows the number of Northern Ireland (NI) domiciled enrolments on higher education (HE) courses in the United Kingdom (UK) and Republic of Ireland (Rol) by mode of study, level of study, location of study and gender for first year students and all students for 2004/05.

Table 2 gives details of NI domiciled enrolments on HE courses in the UK and Rol by level of study, mode of study, gender and age for first year students and all students for 2004/05.

Table 3 presents information on NI domiciled enrolments on HE courses in the UK ${ }^{3}$ by mode of study, gender and subject area for first year students and all students for 2004/05.

Table 4 shows the number of NI domiciled first year enrolments on HE courses in the UK and Rol by level of study, mode of study and location of institution from 2000/01 to 2004/05.

Table 5 gives details of the number of NI domiciled enrolments on HE courses in the UK and Rol by level of study, mode of study and location of institution from 2000/01 to 2004/05.

Table 6 presents information on the number of NI domiciled enrolments on HE courses in the UK and Rol by type of institution, level of study and mode of study from 2000/01 to 2004/05.

## Enrolments on higher education courses at Northern Ireland institutions

Table 7 shows enrolments on HE courses at NI Institutions by mode of study, level of study, domicile and gender for first year students and all students for 2004/05.

Table 8 sets out information on enrolments on HE courses at NI institutions by level of study, mode of study, gender and age for first year students and all students for 2004/05.

Table 9 presents information on enrolments on HE courses at NI institutions by mode of study, gender and subject area for first year students and all students for 2004/05.

Table 10 shows first year enrolments on HE courses at NI institutions by level of study, mode of study and domicile from 2000/01 to 2004/05.

Table 11 gives details of enrolments on HE courses at NI institutions by level of study, mode of study and domicile from 2000/01 to 2004/05.

[^2]Table 12 presents enrolments on HE courses at NI institutions by institution, level of study and mode of study from 2000/01 to 2004/05.

Table 1: Northern Ireland domiciled ${ }^{(1)}$ students enrolled on higher education courses in the UK and Republic of Ireland by mode of study, level of study, location of study and gender, 2004/05 ${ }^{(2)}$.

|  |  |  | First Year Students ${ }^{(3), ~(4)}$ |  |  |  |  |  | All Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | NI | England | Scotland | Wales | Rol | Total | NI | England | Scotland | Wales | Rol | Total |
| First Degree | Full-time | Male | 3,780 | 1,130 | 535 | 50 | 120 | 5,610 | 11,165 | 2,940 | 1,995 | 115 | 425 | 16,645 |
|  |  | Female | 5,545 | 1,350 | 665 | 35 | 135 | 7,735 | 16,470 | 3,420 | 2,585 | 115 | 605 | 23,200 |
|  |  | Total | 9,325 | 2,480 | 1,200 | 85 | 255 | 13,345 | 27,635 | 6,360 | 4,580 | 230 | 1,035 | 39,845 |
|  | Part-time | Male | 510 | 275 | 15 | 0 | 0 | 805 | 1,620 | 1,095 | 50 | 10 | 0 | 2,775 |
|  |  | Female | 935 | 345 | 20 | 5 | 0 | 1,310 | 2,905 | 1,200 | 75 | 20 | 0 | 4,200 |
|  |  | Total | 1,450 | 625 | 35 | 5 | 0 | 2,110 | 4,525 | 2,300 | 125 | 25 | 0 | 6,975 |
|  | All First Degree | Male | 4,290 | 1,405 | 545 | 55 | 120 | 6,415 | 12,785 | 4,035 | 2,045 | 125 | 425 | 19,420 |
|  |  | Female | 6,485 | 1,695 | 685 | 40 | 135 | 9,040 | 19,375 | 4,625 | 2,660 | 135 | 605 | 27,400 |
|  |  | Total | 10,775 | 3,100 | 1,235 | 90 | 255 | 15,455 | 32,160 | 8,660 | 4,705 | 260 | 1,035 | 46,820 |
| Other Undergraduate | Full-time | Male | 1,230 | 80 | 30 | 5 | 5 | 1,355 | 2,150 | 150 | 55 | 5 | 10 | 2,370 |
|  |  | Female | 1,230 | 90 | 30 | 0 | 5 | 1,355 | 2,690 | 210 | 50 | 5 | 10 | 2,965 |
|  | Part-time | Total | 2,455 | 175 | 60 | 5 | 10 | 2,705 | 4,845 | 360 | 105 | 10 | 25 | 5,340 |
|  |  | Male | 3,780 | 495 | 45 | 15 | 0 | 4,340 | 4,980 | 910 | 65 | 35 | 0 | 5,985 |
|  |  | Female | 7,375 | 745 | 25 | 15 | 0 | 8,160 | 9,700 | 1,305 | 35 | 45 | 0 | 11,085 |
|  | All Other Undergraduate | Total | 11,155 | 1,240 | 70 | 35 | 0 | 12,500 | 14,675 | 2,210 | 100 | 80 | 0 | 17,070 |
|  |  | Male | 5,010 | 580 | 80 | 20 | 5 | 5,695 | 7,130 | 1,060 | 115 | 40 | 10 | 8,355 |
|  |  | Female | 8,600 | 835 | 55 | 15 | 5 | 9,515 | 12,390 | 1,510 | 85 | 50 | 10 | 14,050 |
|  |  | Total | 13,610 | 1,415 | 135 | 40 | 10 | 15,205 | 19,520 | 2,570 | 200 | 95 | 25 | 22,405 |
| All Undergraduate | Full-time | Male | 5,010 | 1,210 | 565 | 55 | 125 | 6,965 | 13,320 | 3,090 | 2,050 | 120 | 435 | 19,015 |
|  |  | Female | 6,775 | 1,440 | 695 | 35 | 140 | 9,085 | 19,160 | 3,630 | 2,635 | 120 | 620 | 26,170 |
|  |  | Total | 11,780 | 2,650 | 1,265 | 90 | 265 | 16,050 | 32,480 | 6,720 | 4,685 | 245 | 1,055 | 45,180 |
|  | Part-time | Male | 4,295 | 775 | 60 | 20 | 0 | 5,145 | 6,600 | 2,005 | 115 | 45 | 0 | 8,760 |
|  |  | Female | 8,310 | 1,090 | 45 | 20 | 0 | 9,470 | 12,605 | 2,505 | 110 | 65 | 0 | 15,285 |
|  |  | Total | 12,605 | 1,865 | 105 | 40 | 0 | 14,610 | 19,200 | 4,510 | 225 | 110 | 0 | 24,045 |
|  | All <br> Undergraduate | Male | 9,300 | 1,985 | 625 | 75 | 125 | 12,110 | 19,915 | 5,095 | 2,165 | 165 | 435 | 27,775 |
|  |  | Female | 15,085 | 2,535 | 740 | 55 | 140 | 18,555 | 31,765 | 6,135 | 2,745 | 190 | 620 | 41,455 |
|  |  | Total | 24,385 | 4,515 | 1,365 | 130 | 265 | 30,665 | 51,680 | 11,230 | 4,910 | 350 | 1,055 | 69,225 |
| Postgraduate | Full-time | Male | 625 | 320 | 65 | 10 | 15 | 1,040 | 1,100 | 440 | 110 | 15 | 15 | 1,685 |
|  |  | Female | 1,015 | 495 | 100 | 20 | 5 | 1,630 | 1,660 | 590 | 150 | 25 | 5 | 2,430 |
|  |  | Total | 1,635 | 815 | 170 | 30 | 20 | 2,670 | 2,760 | 1,030 | 260 | 40 | 20 | 4,115 |
|  | Part-time | Male | 720 | 240 | 20 | 10 | 0 | 990 | 2,240 | 720 | 110 | 65 | 0 | 3,135 |
|  |  | Female | 1,105 | 380 | 45 | 20 | 0 | 1,545 | 3,165 | 810 | 125 | 50 | 0 | 4,150 |
|  |  | Total | 1,825 | 615 | 65 | 30 | 0 | 2,535 | 5,405 | 1,530 | 235 | 115 | 0 | 7,285 |
|  | All Postgraduate | Male | 1,345 | 560 | 85 | 20 | 15 | 2,025 | 3,340 | 1,160 | 225 | 80 | 15 | 4,820 |
|  |  | Female | 2,120 | 870 | 145 | 40 | 5 | 3,180 | 4,825 | 1,400 | 275 | 75 | 5 | 6,580 |
|  |  | Total | 3,465 | 1,430 | 230 | 60 | 20 | 5,205 | 8,165 | 2,560 | 495 | 155 | 20 | 11,400 |
| All Students | Full-time | Male | 5,630 | 1,530 | 630 | 65 | 140 | 8,005 | 14,415 | 3,530 | 2,160 | 135 | 455 | 20,695 |
|  |  | Female | 7,785 | 1,935 | 800 | 55 | 145 | 10,720 | 20,825 | 4,220 | 2,785 | 150 | 625 | 28,600 |
|  |  | Total | 13,420 | 3,465 | 1,430 | 120 | 285 | 18,720 | 35,240 | 7,750 | 4,945 | 285 | 1,080 | 49,295 |
|  | Part-time | Male | 5,015 | 1,010 | 80 | 30 | 0 | 6,130 | 8,840 | 2,725 | 225 | 105 | 0 | 11,895 |
|  |  | Female | 9,415 | 1,470 | 90 | 40 | 0 | 11,015 | 15,770 | 3,315 | 235 | 115 | 0 | 19,435 |
|  |  | Total | 14,430 | 2,480 | 170 | 70 | 0 | 17,145 | 24,605 | 6,040 | 460 | 225 | 0 | 31,330 |
|  | All Students | Male | 10,645 | 2,545 | 710 | 95 | 140 | 14,135 | 23,255 | 6,255 | 2,385 | 245 | 455 | 32,595 |
|  |  | Female | 17,205 | 3,405 | 885 | 95 | 145 | 21,735 | 36,590 | 7,535 | 3,020 | 265 | 625 | 48,035 |
|  |  | Total | 27,850 | 5,945 | 1,600 | 190 | 285 | 35,870 | 59,845 | 13,790 | 5,405 | 510 | 1,080 | 80,625 |

[^3]Table 2: Northern Ireland domiciled ${ }^{(1)}$ students enrolled on higher education courses in the UK and Republic of Ireland by level of study, mode of study, gender and age, 2004/05 ${ }^{(2)}$.

|  |  | First Year Students ${ }^{(3), ~(4)}$ |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| First Degree | Under 21 | 4,700 | 6,445 | 11,145 | 60 | 95 | 155 | 4,760 | 6,540 | 11,300 | 10,145 | 14,650 | 24,790 | 250 | 255 | 505 | 10,395 | 14,905 | 25,300 |
|  | 21-24 | 645 | 685 | 1,330 | 165 | 305 | 470 | 810 | 990 | 1,800 | 5,550 | 6,705 | 12,255 | 565 | 955 | 1,520 | 6,115 | 7,660 | 13,775 |
|  | 25 and over | 265 | 600 | 865 | 570 | 900 | 1,470 | 840 | 1,500 | 2,340 | 950 | 1,835 | 2,785 | 1,950 | 2,980 | 4,930 | 2,900 | 4,815 | 7,715 |
|  | Unknown | 0 | 0 | 5 | 5 | 10 | 15 | 5 | 10 | 20 | 5 | 10 | 15 | 5 | 15 | 20 | 10 | 25 | 35 |
|  | Total | 5,610 | 7,735 | 13,345 | 805 | 1,310 | 2,110 | 6,415 | 9,040 | 15,455 | 16,645 | 23,200 | 39,845 | 2,775 | 4,200 | 6,975 | 19,420 | 27,400 | 46,820 |
| Other Undergraduate | Under 21 | 935 | 975 | 1,910 | 395 | 465 | 860 | 1,330 | 1,440 | 2,770 | 1,520 | 1,735 | 3,260 | 600 | 650 | 1,245 | 2,120 | 2,385 | 4,505 |
|  | 21-24 | 285 | 185 | 470 | 650 | 1,210 | 1,860 | 940 | 1,390 | 2,330 | 550 | 660 | 1,210 | 840 | 1,575 | 2,420 | 1,395 | 2,235 | 3,630 |
|  | 25 and over | 130 | 195 | 325 | 3,110 | 6,200 | 9,310 | 3,245 | 6,395 | 9,635 | 295 | 570 | 865 | 4,365 | 8,575 | 12,940 | 4,660 | 9,145 | 13,805 |
|  | Unknown | 0 | 0 |  | 185 | 285 | 470 | 185 | 285 | 470 | 0 | 0 | 0 | 180 | 285 | 465 | 185 | 285 | 465 |
|  | Total | 1,355 | 1,355 | 2,705 | 4,340 | 8,160 | 12,500 | 5,695 | 9,515 | 15,205 | 2,370 | 2,965 | 5,335 | 5,985 | 11,085 | 17,070 | 8,355 | 14,050 | 22,405 |
| All Undergraduate | Under 21 | 5,635 | 7,420 | 13,055 | 455 | 560 | 1,015 | 6,090 | 7,980 | 14,070 | 11,665 | 16,385 | 28,050 | 850 | 905 | 1,755 | 12,515 | 17,290 | 29,805 |
|  | 21-24 | 930 | 870 | 1,800 | 820 | 1,510 | 2,330 | 1,750 | 2,380 | 4,130 | 6,100 | 7,365 | 13,465 | 1,410 | 2,530 | 3,940 | 7,510 | 9,895 | 17,405 |
|  | 25 and over | 400 | 795 | 1,190 | 3,685 | 7,100 | 10,785 | 4,080 | 7,895 | 11,975 | 1,245 | 2,405 | 3,650 | 6,315 | 11,555 | 17,865 | 7,555 | 13,960 | 21,515 |
|  | Unknown | 5 | 0 |  | 190 | 295 | 485 | 190 | 300 | 490 | 5 | 10 | 15 | 190 | 300 | 485 | 195 | 310 | 500 |
|  | Total | 6,965 | 9,085 | 16,050 | 5,145 | 9,470 | 14,610 | 12,110 | 18,555 | 30,665 | 19,015 | 26,170 | 45,180 | 8,760 | 15,285 | 24,045 | 27,775 | 41,455 | 69,225 |
| Postgraduate | Under 21 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 5 | 5 | 5 |
|  | 21-24 | 690 | 1,170 | 1,860 | 110 | 200 | 310 | 800 | 1,370 | 2,170 | 995 | 1,585 | 2,580 | 305 | 445 | 750 | 1,300 | 2,030 | 3,330 |
|  | 25 and over | 350 | 455 | 805 | 875 | 1,340 | 2,215 | 1,225 | 1,795 | 3,020 | 685 | 840 | 1,525 | 2,825 | 3,690 | 6,515 | 3,510 | 4,530 | 8,040 |
|  | Unknown | 0 | 0 |  | 5 | 10 | 10 | 5 | 10 | 10 | 0 | 0 | 0 | 10 | 10 | 20 | 10 | 15 | 20 |
|  | Total | 1,040 | 1,630 | 2,670 | 990 | 1,545 | 2,535 | 2,025 | 3,180 | 5,205 | 1,685 | 2,430 | 4,115 | 3,135 | 4,150 | 7,285 | 4,820 | 6,580 | 11,400 |
| All Students | Under 21 | 5,635 | 7,425 | 13,060 | 455 | 560 | 1,015 | 6,090 | 7,985 | 14,075 | 11,665 | 16,390 | 28,055 | 850 | 905 | 1,755 | 12,520 | 17,295 | 29,810 |
|  | 21-24 | 1,615 | 2,040 | 3,660 | 930 | 1,710 | 2,640 | 2,545 | 3,755 | 6,300 | 7,095 | 8,950 | 16,045 | 1,710 | 2,975 | 4,685 | 8,805 | 11,925 | 20,735 |
|  | 25 and over | 745 | 1,250 | 1,995 | 4,560 | 8,440 | 12,995 | 5,305 | 9,690 | 14,995 | 1,930 | 3,245 | 5,175 | 9,135 | 15,245 | 24,380 | 11,065 | 18,490 | 29,560 |
|  | Unknown | 5 | 0 |  | 190 | 305 | 495 | 195 | 305 | 500 | 5 | 10 | 15 | 195 | 310 | 505 | 200 | 320 | 525 |
|  | Total | 8,005 | 10,720 | 18,720 | 6,130 | 11,015 | 17,145 | 14,135 | 21,735 | 35,870 | 20,695 | 28,600 | 49,295 | 11,895 | 19,435 | 31,330 | 32,595 | 48,035 | 80,625 |

## Footnotes

${ }^{(1)}$ NI domiciled figures at FE colleges include students of unknown domicile.
${ }^{(2)}$ Information on NI domiciled students enrolled on HE courses in FE colleges and on HE courses in the Republic of Ireland in 2004/05 have been held at 2003/04 levels.
${ }^{(3)}$ Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECs has been kept constant from 2002/03.
${ }^{(4)}$ Some first year Open University students may not be included in first year figures in this table due to a problem identified with data submitted by the Open University to HESA. Any comparisons to previous years should be viewed in this context.

Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 3: Northern Ireland domiciled ${ }^{(1)}$ students enrolled on higher education courses in the UK by mode of study, gender and subject area ${ }^{(2)(3)}$, 2004/05 ${ }^{(4)}$.

|  | First Year Students ${ }^{(5),(6)}$ |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Medicine \& dentistry | 230 | 310 | 540 | 20 | 80 | 95 | 245 | 390 | 635 | 820 | 1,240 | 2,060 | 115 | 185 | 300 | 935 | 1,425 | 2,360 |
| Subjects allied to medicine | 375 | 1,725 | 2,100 | 325 | 2,505 | 2,830 | 700 | 4,230 | 4,930 | 1,040 | 5,375 | 6,415 | 610 | 4,125 | 4,735 | 1,650 | 9,500 | 11,150 |
| Biological sciences | 450 | 805 | 1,255 | 135 | 230 | 360 | 585 | 1,035 | 1,615 | 1,205 | 2,085 | 3,290 | 330 | 605 | 940 | 1,535 | 2,690 | 4,230 |
| Veterinary science | 10 | 25 | 35 | 0 | 0 | 0 | 10 | 25 | 35 | 40 | 75 | 115 | 5 | 5 | 5 | 40 | 80 | 120 |
| Agriculture \& related subjects | 45 | 100 | 140 | 20 | 30 | 50 | 65 | 130 | 195 | 115 | 265 | 380 | 65 | 100 | 160 | 180 | 365 | 540 |
| Physical sciences | 325 | 305 | 630 | 85 | 55 | 135 | 410 | 360 | 770 | 900 | 880 | 1,780 | 285 | 165 | 450 | 1,185 | 1,045 | 2,230 |
| Mathematical sciences | 395 | 160 | 555 | 470 | 460 | 930 | 860 | 625 | 1,485 | 720 | 400 | 1,120 | 580 | 440 | 1,020 | 1,300 | 845 | 2,145 |
| Computer science | 840 | 300 | 1,140 | 195 | 110 | 305 | 1,035 | 410 | 1,445 | 2,440 | 810 | 3,245 | 700 | 320 | 1,020 | 3,140 | 1,130 | 4,265 |
| Engineering \& technology | 950 | 190 | 1,140 | 720 | 65 | 790 | 1,670 | 260 | 1,925 | 2,575 | 520 | 3,090 | 1,275 | 140 | 1,415 | 3,850 | 655 | 4,505 |
| Architecture, building \& planning | 675 | 200 | 880 | 290 | 75 | 365 | 970 | 275 | 1,245 | 1,655 | 530 | 2,190 | 610 | 150 | 760 | 2,270 | 680 | 2,950 |
| Social studies | 495 | 1,085 | 1,580 | 445 | 1,505 | 1,950 | 935 | 2,590 | 3,530 | 1,335 | 2,885 | 4,220 | 975 | 2,630 | 3,605 | 2,310 | 5,515 | 7,825 |
| Law | 330 | 575 | 905 | 85 | 80 | 165 | 415 | 655 | 1,070 | 860 | 1,410 | 2,265 | 280 | 285 | 565 | 1,135 | 1,695 | 2,830 |
| Business \& administrative studies | 1,090 | 1,560 | 2,650 | 1,290 | 2,410 | 3,700 | 2,380 | 3,970 | 6,350 | 2,715 | 3,935 | 6,650 | 2,440 | 4,445 | 6,885 | 5,155 | 8,375 | 13,530 |
| Mass communications and documentation | 245 | 285 | 530 | 20 | 35 | 50 | 265 | 320 | 580 | 460 | 625 | 1,080 | 60 | 100 | 160 | 520 | 720 | 1,240 |
| Languages | 235 | 570 | 805 | 490 | 825 | 1,320 | 725 | 1,400 | 2,120 | 670 | 1,700 | 2,365 | 680 | 1,125 | 1,805 | 1,350 | 2,820 | 4,170 |
| Historical and philosophical studies | 280 | 295 | 575 | 290 | 345 | 635 | 565 | 640 | 1,210 | 790 | 840 | 1,625 | 590 | 580 | 1,165 | 1,375 | 1,415 | 2,795 |
| Creative arts \& design | 485 | 745 | 1,230 | 185 | 405 | 590 | 670 | 1,150 | 1,815 | 1,125 | 1,715 | 2,840 | 280 | 565 | 845 | 1,405 | 2,280 | 3,685 |
| Education | 380 | 1,280 | 1,660 | 655 | 1,205 | 1,855 | 1,035 | 2,480 | 3,515 | 715 | 2,590 | 3,305 | 1,090 | 2,305 | 3,400 | 1,805 | 4,900 | 6,705 |
| Combined | 15 | 35 | 50 | 375 | 570 | 945 | 390 | 605 | 995 | 30 | 60 | 90 | 855 | 1,145 | 2,000 | 885 | 1,205 | 2,090 |
| Total ${ }^{(7)}$ | 7,840 | 10,555 | 18,395 | 6,085 | 10,990 | 17,075 | 13,925 | 21,545 | 35,470 | 20,200 | 27,945 | 48,140 | 11,830 | 19,400 | 31,235 | 32,030 | 47,345 | 79,375 |

Footnotes Northern Ireland domiciled figures at FE colleges include students of unknown domicile.
(2) Due to some students being apportioned between different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total show

Due to changes in 2002/03 to the way in which students are assigned to subject areas care should be taken when comparing subject areas pre and post 2002/03 (see notes to readers).
(Ifformation on NI domiciled students enrolled on HE courses in NI FE colleges in 2004/05 have been held at 2003/04 levels.
${ }^{5}$ ) Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECS has been kept constant from 2002/03.
Some first year Open University students may not be included in first year figures in this table due to a problem identified with data submitted by the Open University to HESA. Any comparisons to previous years should be viewed in this context.
${ }^{77}$ This table excludes 173 students studying HE at GB FE colleges and 1,078 students studying $H E$ in Rol. A breakdown of these students by subject area is not available.
Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

## COMPARISON OF YEARS 2000/01 TO 2004/05

Table 4: Northern Ireland domiciled ${ }^{(1)} \underline{\text { first year }}{ }^{(2),(3)}$ students enrolled on higher education courses in the UK and Republic of Ireland by level of study, mode of study and location of institution, 2000/01 to 2004/05 ${ }^{(4)}$.


Footnotes
${ }^{(1)}$ Northern Ireland domiciled figures at FE colleges include students of unknown domicile.
${ }^{\text {(2) }}$ Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECS has been kept constant from 2002/03.
${ }^{(3)}$ Some first year Open University students may not be included in first year figures in this table due to a problem identified with data submitted by the Open University to HESA. Any comparisons to previous years should be viewed in this context.
${ }^{(4)}$ Information on NI domiciled students enrolled on HE courses in FE colleges and on HE courses in the Republic of Ireland in 2004/05 have been held at 2003/04 levels.
(5) The increase in part-time first degree enrolments and the corresponding decrease in part-time other undergraduate enrolments at English institutions between 2002/03 and 2003/04 is due to a change in the reporting practice of the Open University. Please refer to
paragraph 15 of the notes to readers. paragraph 15 of the notes to readers.

Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total show

## COMPARISON OF YEARS 2000/01 TO 2004/05

Table 5: Northern Ireland domiciled ${ }^{(1)}$ students enrolled on higher education courses in the UK and Republic of Ireland by level of study, mode of study and location of institution, 2000/01 to 2004/05 ${ }^{(2)}$.

| Level and Year | Full-time |  |  |  |  |  | Part-time |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NI | England | Scotland | Wales | Rol | Total | NI | England ${ }^{(3)}$ | Scotland | Wales | Rol | Total | NI | England | Scotland | Wales | Rol | Total |
| First Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 21,430 | 5,720 | 5,030 | 315 | 1,040 | 33,540 | 4,600 | 240 | 55 | 25 | 0 | 4,925 | 26,035 | 5,960 | 5,085 | 340 | 1,040 | 38,465 |
| 2001/02 | 22,725 | 5,550 | 4,855 | 265 | 1,045 | 34,440 | 4,910 | 300 | 60 | 25 | , | 5,295 | 27,635 | 5,850 | 4,915 | 290 | 1,045 | 39,730 |
| 2002/03 | 24,650 | 5,480 | 4,825 | 245 | 1,050 | 36,250 | 4,820 | 305 | 95 | 20 | 0 | 5,245 | 29,475 | 5,785 | 4,920 | 265 | 1,050 | 41,495 |
| 2003/04 | 26,330 | 5,810 | 4,695 | 230 | 1,035 | 38,095 | 4,865 | 2,310 | 140 | 20 | 0 | 7,330 | 31,190 | 8,120 | 4,830 | 250 | 1,035 | 45,425 |
| 2004/05 | 27,635 | 6,360 | 4,580 | 230 | 1,035 | 39,845 | 4,525 | 2,300 | 125 | 25 | 0 | 6,975 | 32,160 | 8,660 | 4,705 | 260 | 1,035 | 46,820 |
| Other Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 5,945 | 435 | 210 | 15 | 25 | 6,635 | 14,280 | 3,515 | 85 | 60 | 0 | 17,940 | 20,230 | 3,950 | 300 | 75 | 25 | 24,575 |
| 2001/02 | 5,950 | 365 | 155 | 15 | 25 | 6,505 | 14,055 | 3,645 | 105 | 70 | 0 | 17,870 | 20,000 | 4,010 | 260 | 85 | 25 | 24,375 |
| 2002/03 | 5,605 | 340 | 125 | 10 | 25 | 6,110 | 13,320 | 3,570 | 125 | 70 | 0 | 17,085 | 18,925 | 3,910 | 250 | 80 | 25 | 23,195 |
| 2003/04 | 4,975 | 355 | 105 | 15 | 25 | 5,470 | 13,815 | 2,035 | 100 | 65 | 0 | 16,010 | 18,790 | 2,385 | 200 | 80 | 25 | 21,480 |
| 2004/05 | 4,845 | 360 | 105 | 10 | 25 | 5,340 | 14,675 | 2,210 | 100 | 80 | 0 | 17,070 | 19,520 | 2,570 | 200 | 95 | 25 | 22,405 |
| All Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 27,380 | 6,155 | 5,240 | 330 | 1,065 | 40,170 | 18,885 | 3,755 | 145 | 85 | 0 | 22,865 | 46,260 | 9,910 | 5,385 | 415 | 1,065 | 63,035 |
| 2001/02 | 28,675 | 5,915 | 5,010 | 280 | 1,065 | 40,945 | 18,965 | 3,945 | 165 | 95 | 0 | 23,165 | 47,640 | 9,860 | 5,175 | 370 | 1,065 | 64,110 |
| 2002/03 | 30,260 | 5,825 | 4,950 | 255 | 1,070 | 42,360 | 18,140 | 3,875 | 220 | 90 | 0 | 22,330 | 48,400 | 9,700 | 5,175 | 345 | 1,070 | 64,690 |
| 2003/04 | 31,300 | 6,165 | 4,795 | 245 | 1,055 | 43,565 | 18,680 | 4,340 | 235 | 80 | 0 | 23,340 | 49,980 | 10,505 | 5,035 | 330 | 1,055 | 66,905 |
| 2004/05 | 32,480 | 6,720 | 4,685 | 245 | 1,055 | 45,180 | 19,200 | 4,510 | 225 | 110 | 0 | 24,045 | 51,680 | 11,230 | 4,910 | 350 | 1,055 | 69,225 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 2,840 | 890 | 265 | 60 | 20 | 4,080 | 5,445 | 1,185 | 235 | 70 | 0 | 6,935 | 8,285 | 2,075 | 500 | 130 | 20 | 11,010 |
| 2001/02 | 2,860 | 850 | 280 | 40 | 20 | 4,045 | 5,565 | 1,140 | 205 | 75 | 0 | 6,980 | 8,420 | 1,990 | 485 | 115 | 20 | 11,030 |
| 2002/03 | 2,810 | 950 | 280 | 45 | 20 | 4,105 | 5,620 | 1,195 | 205 | 90 | 0 | 7,110 | 8,425 | 2,145 | 485 | 135 | 20 | 11,220 |
| 2003/04 | 2,730 | 1,035 | 275 | 45 | 20 | 4,110 | 5,540 | 1,365 | 215 | 110 | 0 | 7,230 | 8,270 | 2,400 | 490 | 160 | 20 | 11,340 |
| 2004/05 | 2,760 | 1,030 | 260 | 40 | 20 | 4,115 | 5,405 | 1,530 | 235 | 115 | 0 | 7,285 | 8,165 | 2,560 | 495 | 155 | 20 | 11,400 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 30,220 | 7,045 | 5,510 | 390 | 1,085 | 44,250 | 24,325 | 4,940 | 380 | 155 | 0 | 29,800 | 54,545 | 11,985 | 5,885 | 545 | 1,085 | 74,050 |
| 2001/02 | 31,535 | 6,765 | 5,290 | 315 | 1,090 | 44,990 | 24,525 | 5,080 | 370 | 170 | 0 | 30,145 | 56,060 | 11,845 | 5,655 | 485 | 1,090 | 75,135 |
| 2002/03 | 33,065 | 6,775 | 5,230 | 300 | 1,095 | 46,465 | 23,760 | 5,070 | 425 | 180 | 0 | 29,440 | 56,825 | 11,845 | 5,660 | 480 | 1,095 | 75,905 |
| 2003/04 | 34,035 | 7,200 | 5,070 | 295 | 1,080 | 47,675 | 24,220 | 5,705 | 455 | 195 | 0 | 30,570 | 58,250 | 12,905 | 5,525 | 485 | 1,080 | 78,245 |
| 2004/05 | 35,240 | 7,750 | 4,945 | 285 | 1,080 | 49,295 | 24,605 | 6,040 | 460 | 225 | 0 | 31,330 | 59,845 | 13,790 | 5,405 | 510 | 1,080 | 80,625 |

Footnotes
(1) Northern Ireland domiciled figures at FE colleges include students of unknown domicile.
${ }^{(2)}$ Information on NI domiciled students enrolled on HE courses in FE colleges and on HE courses in the Republic of Ireland in 2004/05 have been held at 2003/04 levels.
${ }^{(3)}$ The increase in part-time first degree enrolments and the corresponding decrease in part-time other undergraduate enrolments at English institutions between 2002/03 and 2003/04 is due to a change in the reporting practice of the Open University. Please refer to paragraph 15 of the notes to readers.

Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown

COMPARISON OF YEARS 2000/01 TO 2004/05
Table 6: Northern Ireland domiciled ${ }^{(1)}$ students enrolled on higher education courses in the UK and Republic of Ireland by location and type of institution, level of study and mode of study, 2000/01 to 2004/05 ${ }^{(2)}$

| Institution and Year |  | First Degree |  |  | Other Undergraduate |  |  | All Undergraduate |  |  | Postgraduate |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time Part-time |  | Total | Full-time | Part-time | Total | Full-time Part-time |  | Total | Full-time Part-time |  | Total | Full-time Part-time |  | Total |
| Northern Ireland Universities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2000/01 | 19,785 | 3,590 | 23,380 | 2,570 | 5,395 | 7,965 | 22,355 | 8,985 | 31,340 | 2,800 | 5,015 | 7,815 | 25,160 | 14,000 | 39,155 |
|  | 2001/02 | 20,870 | 3,805 | 24,675 | 2,550 | 5,195 | 7,745 | 23,420 | 9,000 | 32,420 | 2,815 | 5,190 | 8,005 | 26,235 | 14,190 | 40,430 |
|  | 2002/03 | 22,715 | 3,500 | 26,215 | 2,450 | 5,040 | 7,490 | 25,165 | 8,540 | 33,705 | 2,760 | 5,240 | 8,000 | 27,925 | 13,780 | 41,710 |
|  | 2003/04 | 24,190 | 3,815 | 28,005 | 1,470 | 5,900 | 7,370 | 25,660 | 9,720 | 35,375 | 2,690 | 5,215 | 7,905 | 28,345 | 14,935 | 43,280 |
|  | 2004/05 | 25,490 | 3,450 | 28,940 | 1,335 | 6,740 | 8,075 | 26,825 | 10,185 | 37,015 | 2,710 | 5,090 | 7,800 | 29,535 | 15,275 | 44,815 |
| Northern Ireland University Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2000/01 | 1,455 | 220 | 1,675 | 0 | 120 | 120 | 1,455 | 340 | 1,795 | 40 | 280 | 320 | 1,495 | 620 | 2,110 |
|  | 2001/02 | 1,660 | 210 | 1,870 | 0 | 130 | 130 | 1,660 | 335 | 2,000 | 40 | 260 | 305 | 1,705 | 600 | 2,305 |
|  | 2002/03 | 1,805 | 195 | 2,005 | 0 | 70 | 70 | 1,805 | 265 | 2,070 | 50 | 310 | 355 | 1,855 | 575 | 2,430 |
|  | 2003/04 | 1,915 | 160 | 2,075 | 0 | 55 | 55 | 1,915 | 215 | 2,130 | 45 | 255 | 295 | 1,960 | 465 | 2,425 |
|  | 2004/05 | 1,925 | 185 | 2,110 | 0 | 80 | 80 | 1,925 | 265 | 2,195 | 50 | 245 | 295 | 1,975 | 510 | 2,485 |
| Rol Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2000/01 | 1,040 | 0 | 1,040 | 25 | 0 | 25 | 1,065 | 0 | 1,065 | 20 | 0 | 20 | 1,085 | 0 | 1,085 |
|  | 2001/02 | 1,045 | 0 | 1,045 | 25 | 0 | 25 | 1,065 | 0 | 1,065 | 20 | 0 | 20 | 1,090 | 0 | 1,090 |
|  | 2002/03 | 1,050 | 0 | 1,050 | 25 | 0 | 25 | 1,070 | 0 | 1,070 | 20 | 0 | 20 | 1,095 | 0 | 1,095 |
|  | 2003/04 | 1,035 | 0 | 1,035 | 25 | 0 | 25 | 1,055 | 0 | 1,055 | 20 | 0 | 20 | 1,080 | 0 | 1,080 |
|  | 2004/05 | 1,035 | 0 | 1,035 | 25 | 0 | 25 | 1,055 | 0 | 1,055 | 20 | 0 | 20 | 1,080 | 0 | 1,080 |
| Northern Ireland Further |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education Colleges | 2000/01 | 190 | 790 | 980 | 3,380 | 8,770 | 12,145 | 3,570 | 9,560 | 13,130 | 0 | 150 | 150 | 3,570 | 9,710 | 13,280 |
|  | 2001/02 | 195 | 895 | 1,090 | 3,400 | 8,730 | 12,125 | 3,590 | 9,625 | 13,215 | 0 | 110 | 110 | 3,590 | 9,735 | 13,330 |
|  | 2002/03 | 130 | 1,125 | 1,255 | 3,155 | 8,210 | 11,365 | 3,285 | 9,335 | 12,620 | 0 | 70 | 70 | 3,285 | 9,405 | 12,690 |
|  | 2003/04 | 225 | 890 | 1,110 | 3,505 | 7,860 | 11,365 | 3,730 | 8,745 | 12,475 | 0 | 70 | 70 | 3,730 | 8,815 | 12,545 |
|  | 2004/05 | 225 | 890 | 1,110 | 3,505 | 7,860 | 11,365 | 3,730 | 8,745 | 12,475 | 0 | 70 | 70 | 3,730 | 8,815 | 12,545 |
| GB Further Education Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2000/01 | 40 | 15 | 55 | 95 | 90 | 185 | 135 | 105 | 240 | 5 | 0 | 5 | 140 | 105 | 245 |
|  | 2001/02 | 40 | 15 | 60 | 90 | 105 | 200 | 135 | 120 | 255 | 0 | 0 | 0 | 135 | 120 | 255 |
|  | 2002/03 | 25 | 10 | 35 | 60 | 110 | 170 | 85 | 120 | 205 | 0 | 0 | 0 | 85 | 120 | 205 |
|  | 2003/04 | 15 | 5 | 20 | 60 | 85 | 150 | 75 | 90 | 170 | 0 | 5 | 5 | 75 | 95 | 175 |
|  | 2004/05 | 15 | 5 | 20 | 60 | 85 | 150 | 75 | 90 | 170 | 0 | 5 | 5 | 75 | 95 | 175 |
| Great Britain Universities <br> (excluding Open University) | 2000/01 | 11,025 | 310 | 11,335 | 570 | 590 | 1,155 | 11,595 | 895 | 12,490 | 1,210 | 1,065 | 2,275 | 12,805 | 1,960 | 14,765 |
|  | 2001/02 | 10,625 | 370 | 10,995 | 445 | 590 | 1,035 | 11,070 | 960 | 12,030 | 1,165 | 1,070 | 2,235 | 12,235 | 2,025 | 14,260 |
|  | 2002/03 | 10,525 | 410 | 10,940 | 420 | 545 | 965 | 10,945 | 955 | 11,900 | 1,275 | 1,120 | 2,400 | 12,225 | 2,075 | 14,300 |
|  | 2003/04 | 10,720 | 490 | 11,210 | 410 | 570 | 985 | 11,130 | 1,060 | 12,195 | 1,355 | 1,295 | 2,650 | 12,490 | 2,355 | 14,845 |
|  | 2004/05 | 11,160 | 445 | 11,605 | 410 | 770 | 1,185 | 11,570 | 1,215 | 12,785 | 1,330 | 1,425 | 2,760 | 12,900 | 2,645 | 15,545 |
| Open University ${ }^{(8) 4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2000/01 | 0 | 0 | 0 | 0 | 2,980 | 2,980 | 0 | 2,980 | 2,980 | 0 | 425 | 425 | 0 | 3,405 | 3,405 |
|  | 2001/02 | 0 | 0 | 0 | 0 | 3,120 | 3,120 | 0 | 3,120 | 3,120 | 0 | 350 | 350 | 0 | 3,470 | 3,470 |
|  | 2002/03 | 0 | 0 |  | 0 | 3,110 | 3,110 | 0 | 3,110 | 3,110 | 0 | 370 | 370 | 0 | 3,480 | 3,480 |
|  | 2003/04 | 0 | 1,970 | 1,970 | 0 | 1,535 | 1,535 | 0 | 3,505 | 3,505 | 0 | 395 | 395 | 0 | 3,900 | 3,900 |
|  | 2004/05 | 0 | 2,005 | 2,005 | 0 | 1,535 | 1,535 | 0 | 3,535 | 3,535 | 0 | 450 | 450 | 0 | 3,985 | 3,985 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2000/01 | 33,540 | 4,925 | 38,465 | 6,635 | 17,940 | 24,575 | 40,170 | 22,865 | 63,035 | 4,080 | 6,935 | 11,010 | 44,250 | 29,800 | 74,050 |
|  | 2001/02 | 34,440 | 5,295 | 39,730 | 6,505 | 17,870 | 24,375 | 40,945 | 23,165 | 64,110 | 4,045 | 6,980 | 11,030 | 44,990 | 30,145 | 75,135 |
|  | 2002/03 | 36,250 | 5,245 | 41,495 | 6,110 | 17,085 | 23,195 | 42,360 | 22,330 | 64,690 | 4,105 | 7,110 | 11,220 | 46,465 | 29,440 | 75,905 |
|  | 2003/04 | 38,095 | 7,330 | 45,425 | 5,470 | 16,010 | 21,480 | 43,565 | 23,340 | 66,905 | 4,110 | 7,230 | 11,340 | 47,675 | 30,570 | 78,245 |
|  | 2004/05 | 39,845 | 6,975 | 46,820 | 5,340 | 17,070 | 22,405 | 45,180 | 24,045 | 69,225 | 4,115 | 7,285 | 11,400 | 49,295 | 31,330 | 80,625 |

Footrotes
(2) Information on NI domiciled students enrolled on HE courses in FE colleges and on HE courses in the Republic of treland in $2004 / 5$ have been held at $2003 / 04$ levels.

(4) Prior to 2003/04, all enrolments at the Open University were categorised as Other Undergraduate. Due to a change in reporing practice in 2003/04 students are now categorised by their award intention (see Notes to Readers).

Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 7: Enrolments on higher education courses at Northern Ireland institutions by mode of study, level of study, domicile and gender, 2004/05 ${ }^{(1)}$.


[^4][^5]Table 8: Enrolments on higher education courses at Northern Ireland institutions by level of study, mode of study, gender and age, 2004/05 ${ }^{(1)}$.

|  |  | First Year Students ${ }^{(2)}$ |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| First Degree | Under 21 | 3,435 | 4,835 | 8,270 | 45 | 80 | 125 | 3,480 | 4,915 | 8,395 | 7,395 | 11,070 | 18,465 | 200 | 195 | 390 | 7,595 | 11,265 | 18,860 |
|  | 21-24 | 465 | 595 | 1,060 | 125 | 245 | 370 | 590 | 840 | 1,430 | 3,865 | 5,025 | 8,890 | 435 | 785 | 1,220 | 4,300 | 5,805 | 10,105 |
|  | 25 and over | 250 | 610 | 860 | 380 | 710 | 1,090 | 630 | 1,320 | 1,950 | 840 | 1,840 | 2,685 | 1,085 | 2,200 | 3,285 | 1,925 | 4,040 | 5,970 |
|  | Unknown | 0 | 0 | 5 | 5 | 10 | 15 | 5 | 10 | 20 | 5 | 5 | 10 | 5 | 15 | 20 | 10 | 20 | 30 |
|  | Total | 4,145 | 6,045 | 10,190 | 555 | 1,045 | 1,600 | 4,700 | 7,090 | 11,790 | 12,105 | 17,940 | 30,045 | 1,725 | 3,190 | 4,915 | 13,830 | 21,130 | 34,960 |
| Other Undergraduate | Under 21 | 935 | 1,020 | 1,955 | 370 | 430 | 800 | 1,305 | 1,450 | 2,760 | 1,495 | 1,760 | 3,260 | 575 | 595 | 1,170 | 2,070 | 2,360 | 4,430 |
|  | 21-24 | 265 | 190 | 455 | 610 | 1,115 | 1,725 | 880 | 1,305 | 2,180 | 490 | 625 | 1,115 | 785 | 1,460 | 2,245 | 1,275 | 2,080 | 3,360 |
|  | 25 and over | 130 | 185 | 320 | 2,925 | 6,080 | 9,005 | 3,060 | 6,265 | 9,325 | 305 | 545 | 850 | 3,835 | 8,105 | 11,940 | 4,140 | 8,650 | 12,790 |
|  | Unknown | 0 | 0 | 0 | 195 | 305 | 500 | 195 | 305 | 500 | 0 | 0 | 0 | 190 | 305 | 500 | 195 | 305 | 500 |
|  | Total | 1,335 | 1,400 | 2,730 | 4,100 | 7,930 | 12,030 | 5,435 | 9,325 | 14,765 | 2,290 | 2,930 | 5,220 | 5,390 | 10,465 | 15,855 | 7,680 | 13,395 | 21,075 |
| All Undergraduate | Under 21 | 4,370 | 5,855 | 10,225 | 415 | 510 | 925 | 4,785 | 6,370 | 11,150 | 8,890 | 12,835 | 21,725 | 775 | 790 | 1,565 | 9,665 | 13,620 | 23,290 |
|  | 21-24 | 730 | 785 | 1,515 | 740 | 1,360 | 2,100 | 1,470 | 2,145 | 3,610 | 4,355 | 5,645 | 10,005 | 1,220 | 2,240 | 3,460 | 5,580 | 7,890 | 13,465 |
|  | 25 and over | 380 | 800 | 1,180 | 3,305 | 6,785 | 10,090 | 3,685 | 7,585 | 11,270 | 1,145 | 2,385 | 3,530 | 4,920 | 10,305 | 15,225 | 6,065 | 12,690 | 18,755 |
|  | Unknown | 0 | 0 | 5 | 200 | 315 | 515 | 200 | 320 | 520 | 5 | 5 | 10 | 200 | 320 | 520 | 200 | 325 | 530 |
|  | Total | 5,480 | 7,440 | 12,925 | 4,655 | 8,975 | 13,630 | 10,140 | 16,415 | 26,555 | 14,395 | 20,870 | 35,270 | 7,115 | 13,655 | 20,770 | 21,510 | 34,525 | 56,040 |
| Postgraduate | Under 21 | 5 | 10 | 15 | 0 | 0 | 0 | 5 | 10 | 20 | 5 | 15 | 20 | 5 | 0 | 5 | 10 | 15 | 20 |
|  | 21-24 | 575 | 920 | 1,500 | 105 | 220 | 330 | 685 | 1,145 | 1,830 | 890 | 1,365 | 2,255 | 325 | 515 | 840 | 1,210 | 1,880 | 3,095 |
|  | 25 and over | 405 | 475 | 880 | 935 | 1,305 | 2,240 | 1,340 | 1,780 | 3,120 | 875 | 1,015 | 1,890 | 2,830 | 3,880 | 6,710 | 3,705 | 4,900 | 8,600 |
|  | Unknown | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 5 | 5 | 0 | 0 | 5 | 5 | 5 | 10 | 5 | 10 | 15 |
|  | Total | 985 | 1,410 | 2,395 | 1,045 | 1,530 | 2,575 | 2,030 | 2,940 | 4,970 | 1,770 | 2,395 | 4,165 | 3,160 | 4,405 | 7,565 | 4,930 | 6,800 | 11,730 |
| All Students | Under 21 | 4,375 | 5,870 | 10,245 | 415 | 510 | 925 | 4,790 | 6,380 | 11,170 | 8,895 | 12,845 | 21,740 | 780 | 790 | 1,570 | 9,675 | 13,635 | 23,310 |
|  | 21-24 | 1,305 | 1,705 | 3,015 | 845 | 1,580 | 2,425 | 2,150 | 3,290 | 5,440 | 5,245 | 7,010 | 12,255 | 1,545 | 2,755 | 4,300 | 6,790 | 9,770 | 16,560 |
|  | 25 and over | 785 | 1,275 | 2,055 | 4,240 | 8,090 | 12,335 | 5,025 | 9,365 | 14,390 | 2,020 | 3,405 | 5,420 | 7,750 | 14,185 | 21,935 | 9,770 | 17,590 | 27,360 |
|  | Unknown | 5 | 5 | 5 | 200 | 320 | 520 | 205 | 325 | 525 | 5 | 10 | 15 | 205 | 325 | 530 | 210 | 335 | 540 |
|  | Total | 6,470 | 8,850 | 15,320 | 5,700 | 10,505 | 16,205 | 12,170 | 19,355 | 31,525 | 16,165 | 23,270 | 39,435 | 10,275 | 18,060 | 28,335 | 26,440 | 41,330 | 67,770 |

## Footnotes

(1) Information on NI domiciled students enrolled on HE courses in FE colleges has been left at 2003/04 levels (see Notes to Readers).
${ }^{(2)}$ Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECs has been kept constant from 2002/03.

Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 9: Enrolments on higher education courses at Northern Ireland institutions by mode of study, gender and subject group ${ }^{(1)(2)}$, 2004/05 ${ }^{(3)}$.

|  | First Year Students ${ }^{(4)}$ |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Medicine \& Dentistry | 135 | 165 | 305 | 10 | 60 | 65 | 145 | 225 | 370 | 530 | 725 | 1,255 | 95 | 155 | 250 | 625 | 880 | 1,505 |
| Subjects Allied to Medicine | 295 | 1,555 | 1,850 | 435 | 2,660 | 3,095 | 730 | 4,215 | 4,945 | 840 | 4,905 | 5,745 | 825 | 4,570 | 5,395 | 1,665 | 9,475 | 11,140 |
| Biological Sciences | 305 | 635 | 940 | 105 | 170 | 275 | 410 | 805 | 1,210 | 785 | 1,660 | 2,445 | 225 | 380 | 605 | 1,010 | 2,040 | 3,050 |
| Veterinary Science | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Agriculture \& Related Subjects | 30 | 100 | 130 | 25 | 45 | 70 | 55 | 145 | 200 | 80 | 250 | 330 | 75 | 130 | 205 | 155 | 380 | 535 |
| Physical Sciences | 270 | 250 | 520 | 90 | 50 | 140 | 355 | 300 | 660 | 710 | 715 | 1,425 | 245 | 140 | 380 | 950 | 855 | 1,805 |
| Mathematical Sciences | 360 | 130 | 490 | 470 | 470 | 940 | 830 | 600 | 1,430 | 610 | 325 | 940 | 530 | 435 | 965 | 1,140 | 760 | 1,900 |
| Computer Science | 715 | 290 | 1,005 | 135 | 100 | 235 | 850 | 395 | 1,245 | 2,140 | 765 | 2,905 | 475 | 260 | 735 | 2,615 | 1,025 | 3,640 |
| Engineering \& Technology | 940 | 190 | 1,130 | 680 | 75 | 755 | 1,620 | 260 | 1,880 | 2,330 | 455 | 2,785 | 1,210 | 165 | 1,370 | 3,540 | 615 | 4,155 |
| Architecture, Building \& Planning | 615 | 180 | 795 | 310 | 85 | 395 | 925 | 265 | 1,190 | 1,435 | 470 | 1,905 | 630 | 160 | 785 | 2,065 | 625 | 2,690 |
| Social studies | 450 | 1,085 | 1,535 | 395 | 1,405 | 1,795 | 845 | 2,490 | 3,335 | 1,130 | 2,680 | 3,810 | 795 | 2,280 | 3,075 | 1,925 | 4,960 | 6,885 |
| Law | 210 | 395 | 605 | 60 | 70 | 130 | 270 | 465 | 735 | 560 | 990 | 1,550 | 190 | 240 | 430 | 745 | 1,235 | 1,980 |
| Business \& Administrative Studies | 960 | 1,430 | 2,385 | 1,305 | 2,480 | 3,780 | 2,260 | 3,905 | 6,170 | 2,220 | 3,465 | 5,685 | 2,370 | 4,560 | 6,930 | 4,590 | 8,025 | 12,615 |
| Mass Communications and Documentation | 200 | 255 | 455 | 15 | 25 | 40 | 215 | 280 | 495 | 350 | 530 | 880 | 45 | 50 | 95 | 395 | 575 | 970 |
| Languages | 175 | 485 | 660 | 580 | 975 | 1,555 | 760 | 1,460 | 2,215 | 480 | 1,300 | 1,780 | 740 | 1,270 | 2,010 | 1,220 | 2,570 | 3,790 |
| Historical and Philosophical Studies | 235 | 265 | 505 | 245 | 305 | 550 | 485 | 570 | 1,050 | 645 | 735 | 1,375 | 450 | 475 | 925 | 1,095 | 1,210 | 2,305 |
| Creative Arts \& Design | 395 | 640 | 1,035 | 200 | 430 | 635 | 595 | 1,070 | 1,665 | 870 | 1,375 | 2,245 | 295 | 610 | 905 | 1,165 | 1,985 | 3,150 |
| Education | 185 | 785 | 970 | 560 | 910 | 1,475 | 750 | 1,695 | 2,445 | 455 | 1,915 | 2,370 | 930 | 1,760 | 2,690 | 1,385 | 3,675 | 5,060 |
| Combined | 0 | 5 | 5 | 80 | 200 | 280 | 80 | 205 | 285 | 5 | 5 | 10 | 155 | 425 | 585 | 160 | 435 | 595 |
| Total | 6,470 | 8,850 | 15,320 | 5,700 | 10,505 | 16,205 | 12,170 | 19,355 | 31,525 | 16,165 | 23,270 | 39,435 | 10,275 | 18,060 | 28,335 | 26,440 | 41,330 | 67,770 |

[^6]Table 10: First year ${ }^{(1)}$ enrolments on higher education courses at Northern Ireland institutions by level of study, mode of study and domicile, 2000/01 to 2004/05 ${ }^{(2)}$.

| Level and Year | Full-time |  |  |  |  |  | Part-time |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{Nl}(3)$ | GB | Rol | Other EU | Other O'seas | Total | $\mathrm{N}{ }^{(3)}$ | GB | Rol | Other EU | Other <br> O'seas | Total | $\mathrm{NI}^{(3)}$ | GB | Rol | Other EU | $\begin{aligned} & \hline \text { Other } \\ & \text { O'seas } \end{aligned}$ | Total |
| First Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 7,440 | 85 | 440 | 25 | 125 | 8,120 | 1,675 | 0 | 80 | 0 | 0 | 1,755 | 9,110 | 90 | 520 | 30 | 130 | 9,875 |
| 2001/02 | 8,000 | 105 | 475 | 15 | 140 | 8,735 | 1,735 | 0 | 105 | 0 | 5 | 1,845 | 9,735 | 105 | 580 | 15 | 145 | 10,575 |
| 2002/03 | 8,575 | 95 | 480 | 30 | 190 | 9,375 | 1,660 | 5 | 95 | 0 | 0 | 1,765 | 10,235 | 100 | 580 | 30 | 190 | 11,140 |
| 2003/04 | 9,030 | 90 | 545 | 40 | 155 | 9,855 | 1,785 | 0 | 135 | 0 | 0 | 1,920 | 10,815 | 90 | 680 | 40 | 155 | 11,775 |
| 2004/05 | 9,325 | 110 | 550 | 35 | 170 | 10,190 | 1,450 | 5 | 145 | 0 | 0 | 1,600 | 10,775 | 110 | 695 | 40 | 170 | 11,790 |
| Other Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 3,250 | 5 | 215 | 10 | 90 | 3,570 | 9,690 | 100 | 515 | 40 | 80 | 10,430 | 12,945 | 105 | 730 | 50 | 170 | 14,000 |
| 2001/02 | 3,310 | 5 | 205 | 10 | 65 | 3,595 | 10,760 | 80 | 530 | 25 | 95 | 11,485 | 14,070 | 80 | 735 | 35 | 160 | 15,080 |
| 2002/03 | 3,155 | 5 | 235 | 15 | 25 | 3,435 | 9,985 | 45 | 530 | 85 | 60 | 10,705 | 13,140 | 50 | 765 | 100 | 85 | 14,140 |
| 2003/04 | 2,585 | 0 | 215 | 15 | 30 | 2,845 | 10,920 | 35 | 495 | 25 | 85 | 11,565 | 13,505 | 40 | 710 | 40 | 115 | 14,410 |
| 2004/05 | 2,455 | 0 | 220 | 35 | 20 | 2,730 | 11,155 | 210 | 550 | 50 | 70 | 12,030 | 13,610 | 210 | 765 | 85 | 90 | 14,765 |
| All Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 10,690 | 90 | 655 | 35 | 220 | 11,690 | 11,365 | 100 | 595 | 40 | 80 | 12,185 | 22,055 | 190 | 1,250 | 75 | 300 | 23,875 |
| 2001/02 | 11,315 | 105 | 680 | 20 | 210 | 12,330 | 12,490 | 80 | 635 | 25 | 100 | 13,330 | 23,805 | 185 | 1,315 | 45 | 305 | 25,660 |
| 2002/03 | 11,730 | 100 | 715 | 45 | 215 | 12,810 | 11,645 | 50 | 625 | 85 | 60 | 12,470 | 23,375 | 150 | 1,340 | 135 | 280 | 25,280 |
| 2003/04 | 11,615 | 90 | 760 | 55 | 180 | 12,700 | 12,705 | 35 | 630 | 25 | 85 | 13,485 | 24,320 | 125 | 1,390 | 80 | 265 | 26,185 |
| 2004/05 | 11,780 | 110 | 770 | 70 | 195 | 12,925 | 12,605 | 210 | 695 | 55 | 70 | 13,630 | 24,385 | 320 | 1,460 | 125 | 265 | 26,555 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 1,825 | 45 | 355 | 80 | 305 | 2,615 | 2,095 | 160 | 195 | 20 | 95 | 2,565 | 3,920 | 205 | 555 | 100 | 400 | 5,185 |
| 2001/02 | 1,760 | 50 | 320 | 75 | 315 | 2,520 | 1,915 | 175 | 315 | 15 | 75 | 2,495 | 3,675 | 225 | 635 | 95 | 385 | 5,015 |
| 2002/03 | 1,650 | 50 | 300 | 85 | 325 | 2,410 | 2,035 | 205 | 300 | 20 | 55 | 2,610 | 3,685 | 255 | 600 | 105 | 380 | 5,025 |
| 2003/04 | 1,670 | 35 | 310 | 75 | 325 | 2,410 | 2,200 | 235 | 340 | 35 | 85 | 2,900 | 3,870 | 270 | 650 | 115 | 410 | 5,310 |
| 2004/05 | 1,635 | 45 | 300 | 70 | 345 | 2,395 | 1,825 | 245 | 355 | 55 | 95 | 2,575 | 3,465 | 285 | 660 | 130 | 435 | 4,970 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 12,515 | 135 | 1,010 | 120 | 525 | 14,305 | 13,460 | 260 | 790 | 60 | 175 | 14,750 | 25,975 | 395 | 1,805 | 180 | 705 | 29,055 |
| 2001/02 | 13,070 | 155 | 1,000 | 100 | 520 | 14,850 | 14,405 | 255 | 950 | 40 | 170 | 15,825 | 27,480 | 410 | 1,950 | 140 | 695 | 30,670 |
| 2002/03 | 13,380 | 150 | 1,015 | 135 | 540 | 15,225 | 13,680 | 250 | 925 | 105 | 115 | 15,080 | 27,060 | 405 | 1,945 | 235 | 660 | 30,300 |
| 2003/04 | 13,280 | 125 | 1,070 | 130 | 505 | 15,110 | 14,905 | 275 | 970 | 65 | 170 | 16,385 | 28,185 | 400 | 2,040 | 195 | 675 | 31,495 |
| 2004/05 | 13,420 | 150 | 1,070 | 140 | 535 | 15,320 | 14,430 | 455 | 1,050 | 110 | 165 | 16,205 | 27,850 | 605 | 2,120 | 250 | 700 | 31,525 |

## Footnotes

Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECS has been kept constant from 2002/03.
(2) Information on enrolments on HE courses at NI FE colleges in 2004/05 has been held at 2003/04 levels (see Notes to Readers).
(3) Normaion on enroments on HE courses at NIE Colleges in 2004/05 has been held at 2

Note-To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 11: Enrolments on higher education courses at Northern Ireland institutions by level of study, mode of study and domicile, 2000/01 to 2004/05 ${ }^{(1)}$.

| Level and Year | Full-time |  |  |  |  |  | Part-time |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{Nl}(2)$ | GB | Rol | Other EU | $\begin{aligned} & \hline \text { Other } \\ & \text { O'seas } \end{aligned}$ | Total | $\mathrm{NI}^{(2)}$ | GB | Rol | Other EU | $\begin{aligned} & \hline \text { Other } \\ & \text { O'seas } \end{aligned}$ | Total | $\mathrm{NI}^{(2)}$ | GB | Rol | Other EU | $\begin{aligned} & \hline \text { Other } \\ & \text { O'seas } \end{aligned}$ | Total |
| First Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 21,430 | 240 | 1,560 | 75 | 305 | 23,610 | 4,600 | 5 | 210 | 0 | 5 | 4,825 | 26,035 | 245 | 1,770 | 80 | 310 | 28,435 |
| 2001/02 | 22,725 | 250 | 1,420 | 40 | 330 | 24,760 | 4,910 | 5 | 245 | 20 | 20 | 5,200 | 27,635 | 255 | 1,665 | 60 | 350 | 29,960 |
| 2002/03 | 24,650 | 265 | 1,465 | 55 | 395 | 26,830 | 4,820 | 10 | 225 | 0 | 20 | 5,080 | 29,475 | 275 | 1,690 | 55 | 415 | 31,910 |
| 2003/04 | 26,330 | 260 | 1,570 | 80 | 425 | 28,665 | 4,865 | 10 | 290 | 5 | 15 | 5,185 | 31,190 | 275 | 1,860 | 85 | 440 | 33,850 |
| 2004/05 | 27,635 | 275 | 1,625 | 65 | 445 | 30,045 | 4,525 | 25 | 330 | 5 | 35 | 4,915 | 32,160 | 300 | 1,955 | 70 | 480 | 34,960 |
| Other Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 5,945 | 5 | 410 | 10 | 95 | 6,465 | 14,280 | 120 | 700 | 50 | 90 | 15,240 | 20,230 | 125 | 1,110 | 60 | 185 | 21,705 |
| 2001/02 | 5,950 | 10 | 395 | 15 | 70 | 6,435 | 14,055 | 80 | 635 | 25 | 95 | 14,890 | 20,000 | 90 | 1,030 | 40 | 165 | 21,325 |
| 2002/03 | 5,605 | 5 | 400 | 15 | 25 | 6,055 | 13,320 | 50 | 640 | 85 | 65 | 14,160 | 18,925 | 55 | 1,045 | 105 | 90 | 20,215 |
| 2003/04 | 4,975 | 5 | 305 | 15 | 35 | 5,325 | 13,815 | 50 | 750 | 25 | 90 | 14,730 | 18,790 | 55 | 1,055 | 40 | 120 | 20,055 |
| 2004/05 | 4,845 | 5 | 305 | 45 | 25 | 5,220 | 14,675 | 230 | 820 | 55 | 75 | 15,855 | 19,520 | 230 | 1,125 | 100 | 100 | 21,075 |
| All Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 27,380 | 245 | 1,965 | 90 | 400 | 30,075 | 18,885 | 125 | 910 | 50 | 100 | 20,065 | 46,260 | 370 | 2,875 | 140 | 495 | 50,145 |
| 2001/02 | 28,675 | 255 | 1,815 | 50 | 400 | 31,195 | 18,965 | 85 | 880 | 45 | 115 | 20,090 | 47,640 | 345 | 2,695 | 95 | 515 | 51,285 |
| 2002/03 | 30,260 | 270 | 1,865 | 70 | 420 | 32,885 | 18,140 | 60 | 865 | 85 | 85 | 19,240 | 48,400 | 330 | 2,730 | 160 | 505 | 52,125 |
| 2003/04 | 31,300 | 265 | 1,870 | 95 | 455 | 33,990 | 18,730 | 60 | 1,040 | 30 | 105 | 19,915 | 49,980 | 330 | 2,910 | 125 | 560 | 53,905 |
| 2004/05 | 32,480 | 280 | 1,930 | 110 | 470 | 35,270 | 18,935 | 250 | 1,150 | 55 | 110 | 20,770 | 51,680 | 530 | 3,080 | 165 | 585 | 56,040 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 2,840 | 90 | 590 | 150 | 500 | 4,165 | 5,445 | 425 | 595 | 80 | 270 | 6,815 | 8,285 | 515 | 1,185 | 230 | 765 | 10,980 |
| 2001/02 | 2,860 | 90 | 560 | 135 | 540 | 4,190 | 5,565 | 485 | 810 | 85 | 305 | 7,250 | 8,420 | 575 | 1,370 | 220 | 845 | 11,435 |
| 2002/03 | 2,810 | 85 | 545 | 150 | 600 | 4,195 | 5,620 | 550 | 870 | 90 | 375 | 7,500 | 8,425 | 635 | 1,420 | 240 | 975 | 11,695 |
| 2003/04 | 2,730 | 75 | 545 | 145 | 575 | 4,075 | 5,540 | 630 | 990 | 110 | 425 | 7,690 | 8,270 | 705 | 1,535 | 255 | 1,000 | 11,770 |
| 2004/05 | 2,760 | 75 | 575 | 140 | 615 | 4,165 | 5,405 | 635 | 990 | 150 | 385 | 7,565 | 8,165 | 710 | 1,565 | 290 | 1,005 | 11,730 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 30,220 | 335 | 2,555 | 235 | 895 | 34,240 | 24,325 | 550 | 1,505 | 135 | 365 | 26,880 | 54,545 | 885 | 4,060 | 370 | 1,260 | 61,125 |
| 2001/02 | 31,535 | 350 | 2,375 | 185 | 940 | 35,385 | 24,525 | 570 | 1,685 | 130 | 425 | 27,340 | 56,060 | 920 | 4,065 | 320 | 1,360 | 62,725 |
| 2002/03 | 33,065 | 355 | 2,410 | 225 | 1,020 | 37,080 | 23,760 | 610 | 1,740 | 175 | 460 | 26,740 | 56,825 | 965 | 4,150 | 400 | 1,480 | 63,820 |
| 2003/04 | 34,035 | 340 | 2,415 | 245 | 1,035 | 38,070 | 24,220 | 690 | 2,030 | 140 | 530 | 27,605 | 58,250 | 1,035 | 4,450 | 380 | 1,560 | 65,675 |
| 2004/05 | 35,240 | 350 | 2,505 | 250 | 1,090 | 39,435 | 24,605 | 885 | 2,140 | 205 | 500 | 28,335 | 59,845 | 1,240 | 4,645 | 455 | 1,585 | 67,770 |

## Footnotes

Information on enrolments on HE courses at NI FE colleges in 2004/05 has been held at 2003/04 levels (see Notes to Readers).
2) Nmaion on enroiments on HE courses at N FE colleges in 2004/05 has been held a

Note-To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

## COMPARISON OF YEARS 2000/01 TO 2004/05

Table 12: Enrolments on higher education courses at Northern Ireland institutions by institution, sector, level of study and mode of study, 2000/01 to 2004/05 ${ }^{(1)}$.

| NI Institution and Year | First Degree |  |  | Other Undergraduate |  |  | All Undergraduate |  |  | Postgraduate |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time Part-time |  | Total | Full-time Part-time |  | Total | Full-time Part-time |  | Total | Full-time Part-time |  | Total | Full-time Part-time |  | Total |
| Queen's University Belfast |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 10,195 | 1,490 | 11,680 | 1,450 | 4,460 | 5,910 | 11,645 | 5,945 | 17,590 | 2,010 | 2,645 | 4,655 | 13,655 | 8,590 | 22,245 |
| 2001/02 | 10,650 | 1,590 | 12,240 | 1,585 | 4,330 | 5,915 | 12,240 | 5,915 | 18,155 | 2,040 | 3,070 | 5,110 | 14,280 | 8,985 | 23,265 |
| 2002/03 | 11,160 | 1,385 | 12,545 | 1,240 | 3,970 | 5,210 | 12,400 | 5,355 | 17,755 | 1,965 | 3,255 | 5,215 | 14,365 | 8,610 | 22,975 |
| 2003/04 | 12,040 | 1,465 | 13,505 | 555 | 4,275 | 4,830 | 12,595 | 5,740 | 18,335 | 2,050 | 3,295 | 5,340 | 14,645 | 9,030 | 23,675 |
| 2004/05 | 12,755 | 1,390 | 14,145 | 655 | 5,265 | 5,920 | 13,410 | 6,655 | 20,065 | 2,135 | 3,345 | 5,480 | 15,545 | 10,000 | 25,540 |
| St. Mary's University College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 735 | 5 | 740 | 0 | 70 | 70 | 735 | 75 | 810 | 10 | 150 | 160 | 745 | 225 | 970 |
| 2001/02 | 830 | 10 | 840 | 0 | 25 | 25 | 830 | 35 | 865 | 15 | 145 | 155 | 845 | 175 | 1,020 |
| 2002/03 | 930 | 20 | 950 | 0 | 10 | 10 | 930 | 25 | 960 | 15 | 160 | 175 | 950 | 185 | 1,135 |
| 2003/04 | 995 | 15 | 1,010 | 0 | 5 | 5 | 995 | 20 | 1,015 | 15 | 125 | 140 | 1,010 | 145 | 1,155 |
| 2004/05 | 980 | 30 | 1,010 | 0 | 0 | 0 | 980 | 30 | 1,010 | 20 | 105 | 125 | 1,000 | 135 | 1,135 |
| Stranmillis University College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 790 | 220 | 1,010 | 0 | 50 | 50 | 790 | 270 | 1,055 | 35 | 130 | 165 | 825 | 395 | 1,220 |
| 2001/02 | 920 | 205 | 1,120 | 0 | 105 | 105 | 920 | 310 | 1,230 | 35 | 120 | 155 | 955 | 430 | 1,385 |
| 2002/03 | 955 | 180 | 1,140 | 0 | 60 | 60 | 955 | 240 | 1,200 | 40 | 150 | 190 | 995 | 395 | 1,390 |
| 2003/04 | 1,005 | 145 | 1,150 | 0 | 50 | 50 | 1,005 | 195 | 1,200 | 40 | 130 | 170 | 1,045 | 330 | 1,370 |
| 2004/05 | 1,025 | 175 | 1,195 | 0 | 80 | 80 | 1,025 | 250 | 1,275 | 40 | 145 | 185 | 1,065 | 395 | 1,460 |
| University of Ulster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 11,705 | 2,310 | 14,015 | 1,365 | 1,690 | 3,055 | 13,070 | 4,000 | 17,065 | 2,105 | 3,730 | 5,840 | 15,175 | 7,730 | 22,905 |
| 2001/02 | 12,165 | 2,470 | 14,635 | 1,185 | 1,460 | 2,645 | 13,350 | 3,930 | 17,280 | 2,095 | 3,800 | 5,895 | 15,445 | 7,730 | 23,175 |
| 2002/03 | 13,650 | 2,335 | 15,990 | 1,360 | 1,670 | 3,030 | 15,010 | 4,010 | 19,020 | 2,175 | 3,865 | 6,035 | 17,185 | 7,870 | 25,055 |
| 2003/04 | 14,405 | 2,600 | 17,005 | 1,005 | 2,145 | 3,155 | 15,410 | 4,750 | 20,160 | 1,970 | 4,070 | 6,045 | 17,380 | 8,820 | 26,200 |
| 2004/05 | 15,065 | 2,370 | 17,435 | 800 | 2,255 | 3,055 | 15,865 | 4,620 | 20,490 | 1,970 | 3,905 | 5,875 | 17,835 | 8,525 | 26,360 |
| NI Further Education Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 195 | 805 | 995 | 3,650 | 8,975 | 12,625 | 3,840 | 9,780 | 13,620 | 0 | 160 | 160 | 3,840 | 9,940 | 13,780 |
| 2001/02 | 195 | 925 | 1,120 | 3,665 | 8,975 | 12,640 | 3,860 | 9,900 | 13,760 | 0 | 115 | 115 | 3,860 | 10,015 | 13,875 |
| 2002/03 | 130 | 1,155 | 1,285 | 3,460 | 8,450 | 11,910 | 3,585 | 9,605 | 13,195 | 0 | 75 | 75 | 3,585 | 9,680 | 13,265 |
| 2003/04 | 225 | 955 | 1,180 | 3,765 | 8,255 | 12,020 | 3,990 | 9,210 | 13,200 | 0 | 70 | 70 | 3,990 | 9,285 | 13,270 |
| 2004/05 | 225 | 955 | 1,180 | 3,765 | 8,255 | 12,020 | 3,990 | 9,210 | 13,200 | 0 | 70 | 70 | 3,990 | 9,285 | 13,270 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2000/01 | 23,610 | 4,825 | 28,435 | 6,465 | 15,240 | 21,705 | 30,075 | 20,065 | 50,145 | 4,165 | 6,815 | 10,980 | 34,240 | 26,880 | 61,125 |
| 2001/02 | 24,760 | 5,200 | 29,960 | 6,435 | 14,890 | 21,325 | 31,195 | 20,090 | 51,285 | 4,190 | 7,250 | 11,435 | 35,385 | 27,340 | 62,725 |
| 2002/03 | 26,830 | 5,080 | 31,910 | 6,055 | 14,160 | 20,215 | 32,885 | 19,240 | 52,125 | 4,195 | 7,500 | 11,695 | 37,080 | 26,740 | 63,820 |
| 2003/04 | 28,665 | 5,185 | 33,850 | 5,325 | 14,730 | 20,055 | 33,990 | 19,915 | 53,905 | 4,075 | 7,690 | 11,770 | 38,070 | 27,605 | 65,675 |
| 2004/05 | 30,045 | 4,915 | 34,960 | 5,220 | 15,855 | 21,075 | 35,270 | 20,770 | 56,040 | 4,165 | 7,565 | 11,730 | 39,435 | 28,335 | 67,770 |

Footnotes
${ }^{(1)}$ Information on enrolments on HE courses at NI FE colleges in 2004/05 has been held at 2003/04 levels (see Notes to Readers).

Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.


[^0]:    ${ }^{1}$ Excludes those students on HE courses at FE colleges in GB and in the Republic of Ireland as information on subject areas was not available.

[^1]:    ${ }^{2}$ Excludes those students on HE courses at FE colleges in GB and in the Republic of Ireland as information on subject areas was not available.

[^2]:    ${ }^{3}$ Excludes those students on HE courses at FE colleges in GB and in the Republic of Ireland as information on subject areas was not available.

[^3]:    Footnotes
    ${ }^{(1)} \mathrm{NI}$ domiciled figures at FE colleges include students of unknown domicile.
    ${ }^{(2)}$ Information on NI domiciled students enrolled on HE courses in FE colleges and on HE courses in the Republic of Ireland in 2004/05 have been held at 2003/04 levels.
    ${ }^{(3)}$ Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECs has been kept constant from 2002/03.
    ${ }^{(4)}$ Some first year Open University students may not be included in first year figures in this table due to a problem identified with data submitted by the Open University to HESA. Any comparisons to previous years should be viewed in this context.

    Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

[^4]:    Footnotes
    ${ }^{(1)}$ Information on NI domiciled students enrolled on HE courses in FE colleges has been left at 2003/04 levels (see Notes to Readers).
    ${ }^{(2)}$ Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECs has been kept constant from 2002/03.
    ${ }^{(3)}$ Northern Ireland domiciled figures at FE colleges include students of unknown domicile.

[^5]:    Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

[^6]:    Footnotes
    ${ }^{(1)}$ Due to some students being apportioned between different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown.
    ${ }^{(2)}$ Due to changes in 2002/03 to the way in which students are assigned to subject areas care should be taken when comparing subject areas pre and post 2002/03 (see notes to readers).
    ${ }^{(3)}$ Information on NI domiciled students enrolled on HE courses in FE colleges has been left at 2003/04 levels (see Notes to Readers).
    ${ }^{(4)}$ Due to a coding issue with the new FE MIS system the data relating to 1st year students at NI FECs has been kept constant from 2002/03.
    Note:To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with $0,1,2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

